

Greenside Film Factory

Positive Behaviour for Learning Policy



September 2019

GREENSIDE Film Factory
Positive Behaviour for Learning Policy

Greenside Positive Behaviour for Learning Policy (link: [Policy](#))

1. Aims and Objectives

It is a key aim of our Greenside Film Factory - that every member of our community feels valued and respected, and that each person is treated fairly reflecting mutual respect and respect for everyone/ We are a diverse community: we actively and positively promote equality, justice and fairness. Our actions reinforce our values.

Our positive behaviour policy is therefore designed to support the way in which all members of the community can live and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

Greenside expects every member of the community to behave in a considerate and respectful way towards others, without prejudice or discrimination of any kind.

Our prime focus is always on learning and student progress and on supporting students to exhibit positive behaviour at all times. Our World Ready strand ensures that students understand the need to build positive relationships with others and the part they play in our community and beyond.

We treat all students fairly and apply this behaviour policy in a consistent way.

This policy aims to help students grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the community.

We recognize and promote good behaviour, as we believe that this will develop an ethos of kindness and cooperation. This policy is designed to encourage good behaviour, rather than merely deter anti-social behaviour and links inextricably with our SMSC programme.

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Appendix 1

During the **Covid-19 Phased return period** Greenside may look a little different.

Our Positive Behaviour for Learning Policy remains our 1st reference point for ensuring we secure positive behaviour from all our students at all times.

At Greenside the initial Bubbles will be smaller than a class size and students will not be able to continue with their independent learning styles with free access to the site and performances!

The following expectations will be shared and followed by all members of our Community:

1. Bubble Information

Please see Bubble Information sent to families before they accept a 'return to Greenside place'.

[Bubble a\) and b\)](#) [Bubble 1\) and 2\)](#)

2. Social Distancing

Greenside will be set up for social distancing (at 2m). Students are expected to respect this distance at all times to help keep everyone safe. If a student 'forgets' they will be reminded by the member of staff reinforcing, in an age related way, why this is important.

If a student is deliberately ignoring this expectation, the Head of School and Executive Head will reinforce the message and if appropriate contact will be made with parents/ carers.

If such behaviour continues the parent/ carer may be asked to collect the student immediately (with the permission of both the HoS and Executive Head)

There is an expectation the student would return the next day with additional support in place – expectations set by SENCo with students and parents/ carers.

If a parent/ carer wishes to discuss any concerns they may have around their daughter/ son managing the expectations of a Bubble they should contact Sophie Weitzman: sophiew@greensideschool.org in advance of the student reporting. Where appropriate an integration programme may be set up including an initial visit, part time provision etc.

During the **Covid-19 Phased return period** should a student on a particular day be struggling to behave as required such that they are putting themselves or others at **significant risk**, a serious or persistent breach of the rules, then the Head of School, in conjunction with the Executive Head has the full range of sanctions available up to and including in extreme cases permanent exclusion.

3. Arrival and routines

a) Students will arrive at the agreed time & entrance point for their Bubble.

b) School uniform should be worn (PE kit is acceptable on any day too) to continue our identity – no additional items may be worn in class (no hats, hoods etc)

c) Bubble groups will create a 'new' identity and welcome all new members who may join on a Monday. All students will actively contribute to the daily learning and capture their work on their ipads, they will also share and contribute to Robin Yeats' Friday Sharing Film.

d) Students should remain within their Bubble Groups at all times, in class and around the site. Each Bubble Group should stay within the given areas of the site at all times –(including break and lunch times) see Bubble Information.

4. Keeping safe

a) Students should ensure they wash their hands regularly for a minimum of 20 seconds each time (singing **Happy Birthday** twice!)

They should ensure they follow the rules of 'catch it, bin it, kill it' and not cough or spit at or towards any other person.

b) Lunch - Bubbles will eat lunch together in their inside or outside space. Lunches will be prepared in our kitchen and delivered to the allocated Bubble space. Students will be reminded to wash their hands before and after eating. All food waste will be placed into a lidded bin and removed from the space as soon as students have finished. Bubble spaces will then be thoroughly cleaned afterwards.

c) During the Covid-19 phased return period students should not share food, equipment or personal belongings.

d) If a student feels unwell with potential Covid-19 symptoms at home parents/ carers must keep their daughter/ son at home, contact the Office asap and, where appropriate, take the young person to be tested. If a student feels unwell in the school day they must tell an adult and our policy will be adhered to.

5. Supporting students

a) Teachers will ensure there are appropriate opportunities within the Greenside day for students to ask questions related to Covid-19. Our SENCo is available to talk with students and/ or families and is able to provide points of contact to external services as needed and a range of resources including those covering bereavement and trauma.

b) Our aim is to support all students to return to Greenside, as we are able to offer 'return' places in a positive and enabling way.

Review Arrangements

- This policy has been approved by the Operations Group acting under delegated authority from the Trust Board as per the Covid-19 Scheme of Delegation
- The policy will be reviewed as and when official guidance is updated and as a minimum ahead of the Autumn Term 2020

Karen Bastick-Styles – 15th June 2020