



GREENSIDE FILM FACTORY
PE/ Sports Grant Funding Strategy
2019-2020



In 2019-20 our students will have access to approximately £17,000 for our PE / Sports funding.

- Our work in 2019-2020 is planned to continue to enhance the positive impact on performance, participation and enjoyment of PE & Sports for all of our students. We have a special focus on students articulating their PE knowledge and understanding to help them reflect on and compare their performance and areas for development, supporting talent, further engagement and inspiration of our less active students, developing the expertise of our staff (teaching and support) through work with coaches, experts and other professionals, as well as enhancing the breadth of competitions our students participate in at a Local Authority, Academy Trust and Federation level.
- Our work towards Arts Mark Platinum continues this year and the success of dance and expert yoga groups as a key part of our curriculum last year is something we look forward to extending and sharing beyond Greenside this year to provide even greater participation and engagement.
- Our Partner Federation work with Griffin - within PE and sports was a success this year we hope to extend that challenge even further with competitions across The Elliot Foundation as well as developing our federation work into different sports.
- Much time and SSE (School Self-Evaluation) at the end of the 2018-2019 year has helped us reflect on lessons learnt, identify our best practice and to set our priorities for next year. We have also been able to use our student assessment data to prioritise learning areas for this next year.
- We will continue to build on our Greenside Whole Cohort experience each Friday afternoon with three stations of differing sporting challenges. This has a significant impact on student participation as we find something that engages everyone, developing their fitness and skills. Our Reception Class are mirroring this on Friday mornings.
- The introduction of our outdoor gym equipment has had a very positive impact on engagement and participation in physical activity during break times. This year we hope to develop the ways in which we can utilise this resource into our PE sessions and take advantage of the excitement surrounding it, particularly for our less active students who have been particularly engaged with it.
- Our use of a local hall continues to maximise the opportunities through the winter months and allowed us to improve the indoor equipment and offer this year. This offering is being extended to an additional room which now allows us to broaden the experiences offered to our students using this space meaning the approach to these sessions can be developed in a different way next year.
- Our overall theme for this year is 'Change'. This allows us to challenge our students to think about the way they change their mindset towards sports or physical activity, change their performance

level, change their personal best, change their understanding of rules and tactics, change their level of engagement etc.

- We will be exploring students' ability to articulate their understanding of the sporting techniques and skills they are learning. This will change their mindset from considering PE as just a 'game' to ensure they see it as a lesson that they need to understand, reflect on and identify areas for development in order to improve. This is what we expect of students in maths and English, so this same mindset can be applied to PE to improve. All the best sports stars in the world can articulate what it is about their technique they need to work on and then implement those adjustments to become the best. This will add an additional mental layer to the physical challenges of our PE sessions.
- We believe PE/ Sports plays an integral part in our holistic approach to learning and it forms a strand of our World Ready programme and Specialisms. Our Specialisms link to our PE/ Sports targets and include: A student 1st aid course, sports science course, fitness, dance, swimming and Specialism Award Digital Badges linked to sporting challenges.
- We believe in the importance of PE/ Sports as a fun, collaborative experience for all students where they are given the opportunity to develop new skills, identify new talent, build teamwork and experience competitive situations both within school and beyond.
- Alongside this we believe in the importance of developing highly skilled professional sports students and developing the individual talents of those who show ability. We wish to support these students to compete to the best of their abilities at Greenside, across the Federation, local and national events.
- We have had good success with our Student Leaders developing the lunchtime offering this year and hope to build on these achievements in the coming year. Our outdoor gym equipment is a key area we are excited to explore more and the redevelopment of our playground equipment means new avenues of physical engagement are there to be developed this year too. This is a key area to offer challenges that engage all students with fun competition at different times of the day.
- Our EYFS Team are a significant part of our plan for 2019-2020 to ensure Reception students develop their physical skills linked to the NC in KS1. We will continue to develop the gymnastics offering as an area that enhances so many physical attributes for EYFS and allows us to build on the CPD the staff have completed. We have also seen great success with the introduction of yoga in EYFS to the extent that 4 students with particular talent joined the KS1/2 expert yoga groups. We aim to continue this offer.
- We have further developed our sustainability from all staff mirroring a professional coach last year, by staffing our PE sessions so that an internal person who is a professional sports coach is part of the Friday experience, allowing further mirroring and development of the offering and staff skills. This year we are further enhancing this relationship through a partnership with Nike who are providing an additional sports coach to support student and staff development.

Our 2019-2020 Government PE/ Sports funding will be spent to:

- 1) Improve the quality of the teaching, learning and progress of students within different PE and Sports activities and to increase the range of sports offered. This will include additional staffing within Greenside and coaches working with us. £9.000
- 2) To develop the opportunities for competition, with a focus on more diverse sporting opportunities, both within Greenside PE units, across the GGL federation / TEF and through the borough offering including greater opportunities for students in KS1 and Y3. £1.000
- 3) To identify and develop the sporting talent at Greenside through increased opportunities, training, involvement in more diverse sports and the encouragement of sporting opportunities beyond school. £500
- 4) Develop participation opportunities for students to develop healthy lifestyles
 - a) Utilising professional coaches to work with students and provide staff CPD.
 - b) ICT opportunities to support assessment and student reflection on performance.
 - c) Student Sports Leaders awards and lunchtime experiences.
 - d) Specialism Sessions - Dance, sports science, fitness, healthy eating, swimming.
 - e) Entrance into borough competitions and sports fixtures to include more diverse sporting opportunities to engage a wider range of students.
 - f) Improving the break and lunchtime offering through purchasing equipment, developing the Sports Leaders and exploiting the new playground equipment effectively.
 - g) Competitions between GGL Federation and TEF schools.
£3000
- 5) Deliver a professional yoga course for students of all ages across the course of the year to offer an opportunity to develop identified talent and explore the health and wellbeing of the mind and soul. £1200
- 6) To inspire and develop the pedagogical skills of our staff by utilising professional coaches to build capacity and expertise within the school, strengthening the longer term delivery of PE at Greenside. £2400

We have ensured we are spending such funding within the guidance and to support our vision that all Teachers develop expertise and their own skills which also meet the needs of our Greenside cohort and context. All work with coaches is reviewed regularly and linked to this vision. Our Greenside SSE reflects a review cycle looking at best value, CPD and impact on student health, well-being, enjoyment and engagement, developing talent and sustainability of our work within the GGG (Greenside Growing Generation) programme.

Robin Yeats - September '19