

**GREENSIDE FILM FACTORY**  
**LGB Impact Statement**  
**September 2018 - July 2019**

This statement has been put together to enable us to review the impact of the LGB at Greenside during the 2018-2019 academic year.

December '18 update - Greenside approached by Ofsted to be part of the new framework pilot.

Each target area supports a key area in the School Improvement Plan. Please see SiP and Results Document (at the end of the year)

- The LGB has three governors with a specific link to Greenside. This includes a Lead Governor.
- Each term there is a specific support and challenge meeting with the Head of school and the Lead Governor (supported by Exec Head & Chair of Governors) This is to review key Greenside priorities and evidence of progress towards these. This includes key areas such as safeguarding. Outcomes from these meetings feeds into the termly full LGB meeting. Review of each meeting is shared with Executive Head & Chair of Governors for review & next step action.
- Visits to Greenside and GGL are made by all Governors from the LGB. Each visit has a specific focus and contributes to the support and challenge role of the LGB

	Key Priority	Action	Review of Impact
1.	Year 4 of the Experiential Learning Model – STAR Days and Film Crew Days - Track success of developing an even bolder Breaking Boundaries Model (by spring term '19) and a different Film Crew Days format with Leadership Group.	<p>LGB to visit sessions, meet with staff and students each term and track assessments with LG. Track success of STAR Days, Film Crew Days and GGG Days with a focus on culture &amp; ethos.</p> <p>Explore developments to ensure these Greenside strands add additional value - to World Ready &amp; Test Ready vision. Ensure the 'heart' of our BB Experiential Model is challenging and creating a culture of higher/ deeper and different expectations of student World Ready &amp; Test Ready achievements. See point 3 below too.</p> <p>Lead Governor and other LGB members systematically track through meetings, visits and interviews to gather evidence and help make judgements and SSE.</p>	
2.	Track the outcomes for all students in all year groups to ensure English & Maths match in everyway - impact of Mahara's Maths Revolution.	<p>Lead Governor to track with HoS and other members of LG each term to look at progress, Pupil Premium spend and impact.</p> <p>(Y6 has a high level of PP students 18 out of 29 (62%) the vast majority are boys and they have lower KS1 prior attainment data)</p>	
3.	Review & track impact of GGG: Student	Lead Governor and key Greenside Governor to visit at least each term to meet with staff and students to track and assess understanding and	

	Leadership, Specialisms, Specialist Award & PE/Sport	<p>impact of GGG. Also to review PE spending plan and analysis for impact.</p> <p>Track and review culture of Greenside and the impact this has on students (World ready &amp; Tests Ready) and on staff - ability to develop, inspire and lead. How important is culture in a progressive London TEF Primary academy?</p>	
4.	<p>Evaluate the impact of the Leadership Structure (HoS and Deputy working with the Executive Head &amp; developing AHT and Maths Middle Lead) during the second year within GGL.</p> <p>Ensuring Greenside post-Ofsted year of leadership is vibrant, innovative and Breaking Boundaries!</p>	<p>Lead Governor to meet formally each half term with HoS and Exec Head to track role and impact of Leadership structure and work across GGL. To track impact of Deputy, AHT &amp; Maths Lead each term - lesson visits, interviews &amp; meetings with students. DH - focus on World ready, AHT - focus on whole Greenside &amp; GGL projects, Maths Leader - impact of Mahara's Maths Revolution.</p> <p>Lead Governor to work with HoS and LG to ensure the roles above add positive value and impact priorities. He will attend a staff meeting each term, meet with staff and join in post Ofsted review sessions to ensure this plan is effective &amp; keeps the momentum of positive change sharp &amp; rapid.</p>	
5.	<p>Working with Executive Head, CoG and TEF Central Team to review and evaluate the 2nd year of the GGL Federation. To set up next steps as we see the future of Lena G.</p>	<p>LGB to explore the impact of various GGL initiatives for students, leaders and teaching staff through meetings with all stakeholders, attending events and evaluations. Exploring ways that Greenside can support &amp; lead within GGL and across TEF. Reviewing the best way forward for Greenside within the Federation next academic year.</p>	