



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Implementation of the Get Set 4 PE Scheme	<p><i>This has helped teachers and staff across the school enhance their PE teaching and provided a solid foundation for delivering new units.</i></p> <p><i>This has supported school staff in improving their PE instruction and given them a starting point for teaching new units.</i></p> <p><i>This has enabled teachers and staff to strengthen their PE practice while providing a clear framework for introducing new units.</i></p>	<p>Where teachers rely more on the scheme, there is a risk that some pupils may find the set games repetitive unless adapted. Continued support for these teachers is crucial to maintain engaging PE lessons for all.</p>	<p>Pupil Attainment and Engagement: Monitored through lesson observations and gathering pupil voice that assessed learning, participation, and enjoyment.</p> <p>Staff Confidence and Effectiveness: Supporting teachers through lesson observations and pupil feedback to enhance teaching quality and confidence in delivering PE. The additional resourcing below was also mentioned by all staff as a huge supportive aid.</p>
Resourcing	<p><i>Greater resourcing enabled teachers to teach with greater ability as they had the correct resources to match their intent.</i></p>	<p>Resourcing for lunch time provision needs to be improved.</p>	

Intended actions for 2024/25

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

Intended actions for 2024/26

Ongoing Teacher Development: Ensure all teachers continue to develop their PE skills, enhancing learning experiences for pupils across the school.

Leadership Succession and CPD: The current PE lead, will mentor and develop two staff members to become PE leads for next year, while she transitions into a wider role overseeing sport alongside her other responsibilities.

Competitive Opportunities: Maintain participation in competitions and interschool events, with a focus on skill development, increased competitive opportunities, and partnership building. Continue to make Sports Day a whole-school celebration, engaging the entire school community in sport.

Active Play Provision: Expand lunchtime and break-time activities to support pupils in achieving their recommended 60 minutes of daily physical activity.

Swimming Provision: Enhance swimming opportunities to ensure less confident swimmers have extended chances to develop and embed essential water skills.

Wider Club Opportunities: The PE Lead, Felicity to lead two sports clubs weekly across year groups.

The current PE lead, will continue to support all teaching staff in using the PE scheme effectively, ensuring lessons are tailored to meet the needs of all pupils, both aspiring and nurturing. She will use her leadership time to implement this.

The current PE lead will also mentor two colleagues, enabling them to shadow her and develop a comprehensive understanding of the PE leadership role. This will be carried out during her allocated leadership time.

Students will continue to participate in the Hammersmith and Fulham Buy-In offer, as well as other competitive games and matches with local schools and football clubs. Sports Day at Shepherds Bush Cricket Club will remain a key event, bringing the school community together in both competition and spirit.

To enhance lunchtime provision, new equipment will be purchased to support a wider range of games, as well as to aid play and lunchtime leaders in delivering engaging activities.

An additional swimming term will be introduced to ensure less confident swimmers have extended opportunities to develop and embed essential water skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Ongoing Teacher Development: Our goal is for teachers to maintain high confidence and creativity in PE planning, ensuring lessons remain stimulating, inclusive, and enjoyable for all pupils.</p> <p>PE Leadership: It is important that the new PE leads are fully prepared to assume their responsibilities in September, equipped to lead PE provision, inspire colleagues, and enhance pupil outcomes.</p> <p>Competitive Opportunities: Students will continue to thrive and enjoy the opportunities on offer, developing their technique, teamwork, and sportsmanship.</p> <p>Active Play Provision: Lunchtime activities will be expanded to provide higher levels of physical activity, supporting pupils in achieving their recommended daily active minutes.</p> <p>Swimming Provision: Additional swimming opportunities will ensure less confident swimmers build greater ability, confidence, and awareness of water safety.</p> <p>Wider Club Opportunities: The expansion of after-school clubs will prepare students for tournaments and competitions, while also extending and challenging our more able pupils.</p>	<ul style="list-style-type: none"> • PE Monitoring, pupil voice and attainment. • The current PE lead will hold regular meetings with the proposed new PE leads to support a smooth transition into their roles and responsibilities. • Participation and performance in tournaments, events, and the success of Sports Day will be monitored to assess engagement and achievement. • Student voice, activity levels and overall behavior at lunch time will be considered to evaluate the active 60 minutes and what provision is in place. • Swimming provision will be monitored to ensure all learners gain greater confidence and competence in the water. • Pupils' development of technique and skills will be tracked, alongside participation in wider challenges and competitive opportunities beyond the school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>There have been significant improvements in teachers' ability to use the PE scheme effectively, enhancing the quality of PE teaching across the school.</p> <p>The new PE leads are enthusiastic about taking on their roles. They bring fresh ideas and are eager to work alongside the current PE lead, who will transition into overseeing the wider sport provision.</p> <p>Pupils have benefited from multiple opportunities to participate in events at other schools, across different year groups and in a variety of sports.</p> <p>Enhanced lunchtime provision, supported by new equipment, has increased engagement, structure, and motivation for our junior sports leaders.</p> <p>The clubs have been successful in developing pupils' skills and technique, which has been clearly reflected in their performance across a range of tournaments.</p>	<p>Student voice, parental feedback, attainment and engagement in competitions provided insight into the effectiveness of PE lessons and activities.</p> <p>Student behavior, participation, and engagement during lunchtime activities are monitored to ensure inclusive and active play. There have been improvements in these areas.</p> <p>Competition engagement, skill attainment, and overall enthusiasm for school sport has risen, this has been tracked through student voice, and is also evident in attainment and placement in local competitions.</p> <p>Children who were less confident in swimming have made significant developments in their swimming engagement, attainment and overall water safety.</p>