## Year 4 Long Term Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Core Texts | *How To Train Your Dragon* | *The Boy at the Back of the Class* | *When Poems Fall From the Sky* | *Varjak Paw* | *Danny Chung Does Not Do Maths*<br><br>*Little Leaders: Bold Women in Black History* | *Macbeth* |
| Core Film | How to Train Your Dragon | Back To The Future | Inkheart | The Secret Life of Pets | Hidden Figures | Shakespeare Animations (BBC teach) |
| Destination Reader | The Wizards of Once | "The Wild Robot" by Peter Brown | "Where the Forest Meets the Sea" by Jeannie Baker | "The Abominables" by Eva Ibbotson | "The Miraculous Journey of Edward Tulane" by Kate DiCamillo | "The Wizards of Once" by Cressida Cowell |
| English Writing | Narrative: Write and ending for the Dragon Slayer<br><br>Non-narrative: Fact Files (different species of dragons) | Narrative: Diaries<br><br>Non-Narrative: Newspaper reports | Narrative: Fantasy Story (character finds a magical book of poems)<br><br>Non-Narrative: Poems | Narrative: Writing in Role as Varjak<br><br>Non-Narrative: Persuasive Letters | Narrative: Personal Recount/ Narrative about their own life<br><br>Non-Narrative: Biography of Mary Jackson | Narrative: Lady Macbeth's Diary<br><br>Non-Narrative: A Guide to Shakespeare's Language |
| GPS | Narrative: Expanded noun phrases, fronted adverbials, punctuation (inverted commas | Narrative: Fronted adverbials, noun phrases, cohesion using pronouns, past tense verbs | Narrative: Expanded noun phrases, fronted adverbials, punctuation for speech | Narrative: Pronouns for cohesion, expanded noun phrases, fronted adverbials, sentence structure | Narrative: First-person narrative, cohesion through pronouns, fronted adverbials | Narrative: Formal tone, first-person narrative, expanded noun phrases, cohesion using pronouns |

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| | for speech)<br><br>Non-narrative: Expanded noun phrases, prepositional phrases, cohesive devices, punctuation (commas in lists) | Non-narrative: Direct speech (inverted commas), fronted adverbials, pronouns for cohesion | Non-narrative: Adjectives, noun phrases, precise vocabulary choices, punctuation | Non-narrative: Expanded noun phrases, fronted adverbials, cohesion using pronouns, persuasive language | Non-narrative: Use of expanded noun phrases, cohesive devices, past tense, formal tone, punctuation | Non-narrative: Technical vocabulary, expanded noun phrases, formal tone, cohesion using pronouns |
| Mathematics | Place Value<br>Addition<br>Subtraction | Area<br>Multiplication<br>Division<br>Consolidation | Multiplication<br>Division<br>Length<br>Perimeter | Fractions<br>Decimals | Decimals<br>Money<br>Time<br>Consolidation | Shape<br>Statistics<br>Position<br>Direction |
| Science | Sound | Living Things and their Habitats | Living Things and their Habitats - Conservation | States of Matter | Animals, including humans | Electricity |
| History | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | A non-European society that provides contrasts with British history - Baghdad | | Britain's settlement by Anglo Saxons and Scots | |
| Geography | | Rivers<br>Latitude and longitude | | Latitude and longitude<br>Water cycle | | Rivers revisited<br><br>Map skills – environmental |

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| Art and Design | Drawing: Power Prints | | Painting and mixed media: Light and dark | | Sculpture and 3D: Mega materials | |
| Design and Technology | | Food | | Mechanical Systems | | Electronics |
| Languages | About me | Going to School | Around the World | Counting to 50 | Body, Clothes and Shopping | Weather |
| Physical Education | Fundamentals Football | Netball Ball Skills | Gymnastics Cricket | Dance Hockey | Fitness Fundamentals | Athletics Tennis |
| MyHappyMind | Meet Your Brain | Celebrate | Appreciate | Relate | Engage | |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Religious Education | Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the best-selling book of all time? | Does the language of scripture matter? |
| Music | Tri-Borough Music Hub | Tri-Borough Music Hub | Tri-Borough Music Hub | Tri-Borough Music Hub | Tri-Borough Music Hub | Tri-Borough Music Hub |
| Computing | **Online Safety 4.2** (Weeks 1-4) **Hardware Investigators 4.8** (Weeks 5-6) | **Coding 4.1 - Use Year 4 Coding Crash Course** (Weeks 1-6) | **Logo 4.5** (Weeks 1-6) | **Writing for Different Audiences 4.4** (Weeks 1-6) | **Effective Search 4.7** (Weeks 1-3) **Artificial Intelligence 4.10** (Weeks 4-7) | **Animation 4.6** (Weeks 1-3) **Making Music 4.9** (Weeks 4-7) |