



## History

### Intent

At Greenside, our intent is to inspire a genuine curiosity about the past and help children understand how history has shaped the world they live in today. We believe that history should be more than the memorisation of dates and events—it should empower pupils to ask questions, challenge narratives and see themselves as part of the historical story.

Our history curriculum is:

- Rooted in enquiry and driven by big questions that promote critical thinking
- Designed to help pupils develop a secure sense of chronology and historical context
- Focused on key concepts such as cause and consequence, change and continuity, and similarity and difference
- Reflective of a broad range of voices and experiences to ensure that children see history from multiple perspectives
- Committed to anti-racist and decolonised approaches that enable every child to connect with and interrogate the past

We aim to develop historically literate pupils who are confident, thoughtful and able to engage critically with the world around them.

### Implementation

We use the *CUSP History* curriculum as a framework to ensure coverage, progression and coherence from Year 1 to Year 6. This is enhanced by our own curriculum thinking and wider Trust work to create a bespoke offer tailored to the needs of our pupils and local community.

Our implementation includes:

- Carefully sequenced units that revisit and build on key historical knowledge and disciplinary concepts
- Explicit vocabulary instruction to support children in articulating their understanding



- A focus on historical enquiry, using sources and evidence to explore key questions
- Regular opportunities for discussion, debate, and extended writing to deepen historical thinking
- Enrichment through educational visits, museum workshops and immersive experiences
- Teaching that actively includes underrepresented voices and challenges dominant narratives

Our EYFS curriculum introduces children to the idea of the past through storytelling, family history and themed play, laying the foundations for historical thinking.

### **Impact**

As a result of our approach to history:

- Children develop a strong understanding of historical periods, events and individuals
- Pupils are confident in using historical vocabulary and concepts to discuss and analyse the past
- Learners make thoughtful connections across time periods and understand how the past influences the present
- All pupils, regardless of background, feel represented and respected within the history curriculum
- Children leave Greenside with a love of history, equipped to ask questions, evaluate evidence and think critically about the world