



Art and Design

Intent

At Greenside, we believe that art is for everyone. Our curriculum aims to inspire curiosity, creativity and confidence, enabling pupils to explore, express and celebrate their ideas through a wide range of artistic experiences. We want children to feel empowered to experiment, take risks and develop their own unique voice as artists.

We provide opportunities for all pupils to learn about art from a wide range of cultures and traditions, both in Britain and beyond. Our curriculum reflects our diverse community and ensures that every child sees themselves represented in the art they study.

Implementation

We follow the Kapow Primary scheme of work to support high-quality art teaching and ensure full coverage of the National Curriculum. Kapow's art and design curriculum is built around five key strands:

- Making skills
- Formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating
- Creative response

These strands are woven through all units in a spiral curriculum model, meaning that knowledge and skills are revisited with increasing complexity as children move through the school. This ensures progression and deepens learning over time.

Units such as Art and Design Skills and Formal Elements allow pupils to build technical confidence through focused skill development. This learning is then applied in imaginative and creative ways through thematic and artist-linked projects. Children



in Key Stage 2 use sketchbooks to explore, reflect and record their ideas.

Lessons are practical, inclusive and designed to spark curiosity. Knowledge organisers and teacher videos support both staff and pupils, ensuring that high-quality teaching is consistent across the school. Differentiated guidance allows all children to access the learning while offering challenge and independence for those ready to take creative risks.

At Greenside, we are proud to take part in performances, exhibitions and cross-curricular projects that bring the arts to life and connect learning across subjects.

Impact

Through our art curriculum, children develop the confidence to express themselves creatively and the skills to produce thoughtful, high-quality work. They learn to evaluate their own art and the work of others using appropriate vocabulary. They also gain knowledge of a wide range of artists, art movements and cultural contexts.

Children are actively involved in reflecting on their progress. Regular opportunities for discussion, self-assessment and peer feedback help them understand how to improve and grow as artists.

Assessment is embedded into every lesson, with clear guidance to support both formative and summative judgements. Unit quizzes and knowledge catchers help monitor retention and inform next steps.

By the time children leave Greenside, they are equipped with a strong foundation in artistic knowledge, practical skills and the creative confidence to continue their journey into Key Stage 3 and beyond.

We believe that art at Greenside is more than a subject. It is a celebration of identity, imagination and the power of visual storytelling.