



English Writing

Intent

At Greenside, we believe that writing should be meaningful, creative and accessible to all pupils. Our aim is to foster confident, articulate and independent writers who take pride in their work and can communicate effectively for a range of purposes and audiences. Through a high-quality and ambitious writing curriculum, we inspire children to develop their voice as writers and equip them with the tools they need to write fluently, accurately and imaginatively.

We are committed to:

- Providing diverse and engaging texts that reflect the world around our pupils
- Embedding creativity, purpose and challenge into every unit of writing
- Ensuring progression in composition, grammar, spelling, punctuation and handwriting
- Developing independent writers who can plan, draft, edit and improve their own work with increasing confidence
- Making writing inclusive and adaptive so that all learners, including those with SEND, can access, enjoy and succeed in writing

Implementation

Our writing curriculum is built around the Power of Reading approach, using high-quality core texts as a stimulus for writing. These texts reflect a range of voices and global perspectives. Children engage deeply with narrative, non-fiction and poetry, supported by drama, film and talk-based strategies to enrich vocabulary, develop empathy and explore authorial intent.

The writing process is explicitly taught across all key stages:

- Planning and drafting are supported through modelled and shared writing
- Revising and editing are integral to every unit, with children taught to evaluate, redraft and refine their work
- Grammar, punctuation and spelling are taught both discretely and within writing lessons to ensure contextual



understanding and application

- Presentation and handwriting are prioritised through consistent use of the Nelson Handwriting scheme, developing fluency and pride in written outcomes

Assessment for learning is embedded throughout. Feedback is given through verbal interactions, conferencing, peer and self-assessment and written marking. Writing outcomes are purposeful and linked to wider curriculum themes, encouraging cross-curricular links and real-world relevance.

Staff receive ongoing CPD focused on curriculum planning, challenge and writing moderation to ensure consistency and high expectations across the school. Lessons are adapted to meet individual needs using scaffolds, sentence stems, visual aids and differentiated support.

Impact

Our children become thoughtful, expressive and resilient writers. They are able to write confidently across a range of genres and audiences, drawing on a strong understanding of language, purpose and structure. By the time they leave Greenside:

- Pupils show clear progression in the quality, accuracy and presentation of their writing
- Children take pride in their work, demonstrating fluent handwriting and secure grammar, punctuation and spelling knowledge
- Pupils are reflective, independent writers who understand the value of revision and improvement
- Writing outcomes in books, assessments and moderation evidence strong progress across the school
- Pupils working below expected standard make accelerated gains, and more pupils are achieving greater depth
- All children, including those with SEND, access a rich and ambitious writing curriculum that prepares them for secondary school and beyond

We continually review and refine our curriculum to ensure writing at Greenside remains vibrant, purposeful and empowering for every learner.