

# NEWSLETTER

## Inspire Nurture Challenge

May 2025



### Headteacher's Message

As we come to the end of what's been a short but busy term, I'd like to share a few highlights from the past few weeks.

Year 5 have made a great start with their swimming lessons and it's been lovely to see their confidence grow in the water. Our iRock assembly brought lots of excitement, and we were pleased to see so many families sign up for their children to join a band.

Year 6 handled SATs week with focus and resilience, and we're proud of the effort they've all put in. Earlier this week, EYFS enjoyed their Ugly Bug Ball, where the children came in fantastic costumes - thank you parents for your hard work with making your child look amazing!

Next term is just over eight weeks long, and there's plenty to look forward to. We have the PTA Summer Social, our Father's Day lunch, Sports Day, performances and productions, and of course, our Cultural Fortnight. This will be a fantastic opportunity to celebrate the diversity that makes our school community so special.

Thank you for your continued support. I hope you enjoy the break, and we look forward to seeing everyone back for what promises to be a busy and enjoyable final term.

We're delighted to share that Greenside has once again achieved the **Gold School Games Mark 2024/25!** A huge thank you to Ms Self and our amazing school community for your continued support and dedication to sport.

Ms Saving

Headteacher



### Staffing Update

We are pleased to announce that Ms. Williams has been successfully appointed as Greenside's Admin, Welfare, and Communications Officer.

We also currently have a vacancy for a Kitchen Assistant. If you are interested, please speak to Meral or Ms. Finney at the gate.

### Lettings

As you may know, the school offers lettings for use of the building. I am delighted to let you know that Greenside is now sharing its space with *Lets Unite for Autism Limited*.

*Lets Unite for Autism* is a warm, welcoming, not-for-profit organisation where autistic young people are encouraged and supported to learn, grow, and achieve their potential.

They believe that every child and young person with autism should have the opportunity to live an ordinary and fulfilling life.

This charity aligns closely with the values of both the school and the Trust, and we are proud to support their work.

This partnership will begin from the upcoming half term and will continue during other school holidays, if successful.





## Sport Update from Ms Self

Running Club has got off to a great start—rain stopped us only once! Thank you to everyone who has been attending so enthusiastically. Just a reminder that the club begins promptly at **8:00am every Wednesday**. We are currently at full capacity, but if you are interested in joining the waiting list, please speak to **Ms Self or the school office**.

A huge congratulations to a group of **Year 4 boys** who made a spectacular entrance into the world of football competitions this term. In their **first ever tournament**, they reached the **quarter-finals**, scored **nine goals**, and celebrated **three wins out of four** matches. What an incredible debut—well done, boys!

We've also had the pleasure of welcoming **Middlesex Cricket coaching** into school this term. They've been working with **Years 1 to 6**, delivering high-quality sessions that the children have thoroughly enjoyed. It's been a hugely successful experience, and we're excited to **continue our partnership into Summer 2**. Excitingly, both of our **Sports Days** are just around the corner! **KS1 & KS2 will take place on 25th June** and **EYFS on 26th June 2025**. More details will be shared after the half-term break—watch this space!

## House Competitions

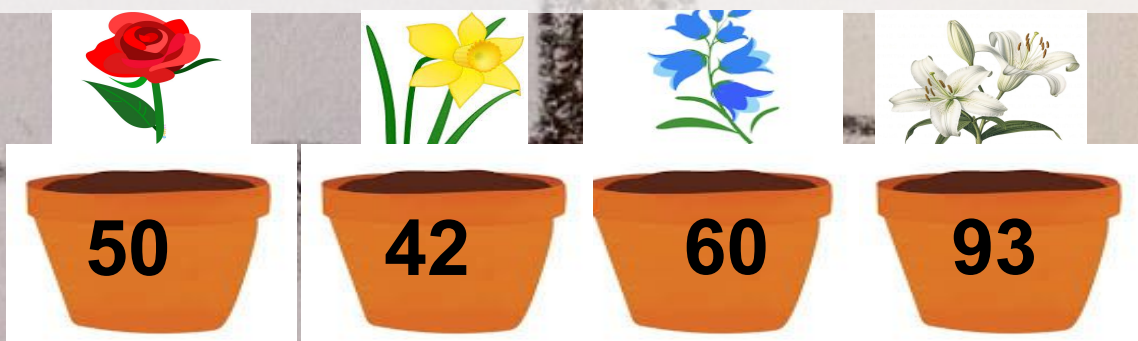
Despite being a short half term, we've made the most of it by running **two house competitions in different formats**.

Our first competition was inspired by a memory game created by our Year 6 children during SATs week. In this game, children had to remember a sequence of items in the correct order, testing both accuracy and memory stamina!

Congratulations to our winners:

- **KS1:** *Talia* (Bluebells)
- **KS2:** *Magnus* (White Lilies), with *Ghali* coming in a very close second (Red Roses) also performing brilliantly.

The **second house competition** is linked to our celebration of **Walk to School Week**. This ongoing challenge runs until the end of the school day, with classes recording how many children are **walking, cycling, or scooting** to school each day. The house with the highest number of active journeys will receive the **maximum number of points**—a fantastic way to encourage healthy, sustainable travel!





# Greenside Summer Parents Barbecue




with a "Night at the Races"  
Thursday 5th June - 7pm

Organised by Greenside PTA

£20 DONATION PER TICKET  
ALL FUNDS RAISED GO TO GREENSIDE SCHOOL

Welcome Drink  
Barbecue & Salads - dietary requirements  
catered for

Vintage horse races being played on the  
big screen for you to have a flutter on

BONUS - For an extra £5 become a horse owner!  
Name your horse anything you like 

If your horse wins its race you win a prize!

Prizes include:

Tickets for Halloween at Kew, tickets for  
Craig David, tickets for UB40, pub vouchers  
and more ...

Only 40 horses available!



**SAVE THE DATE!**

# MOTOWN

**MUSIC CONCERT**

**THURSDAY  
10TH JULY**

**2:00 PM & 5:00 PM**

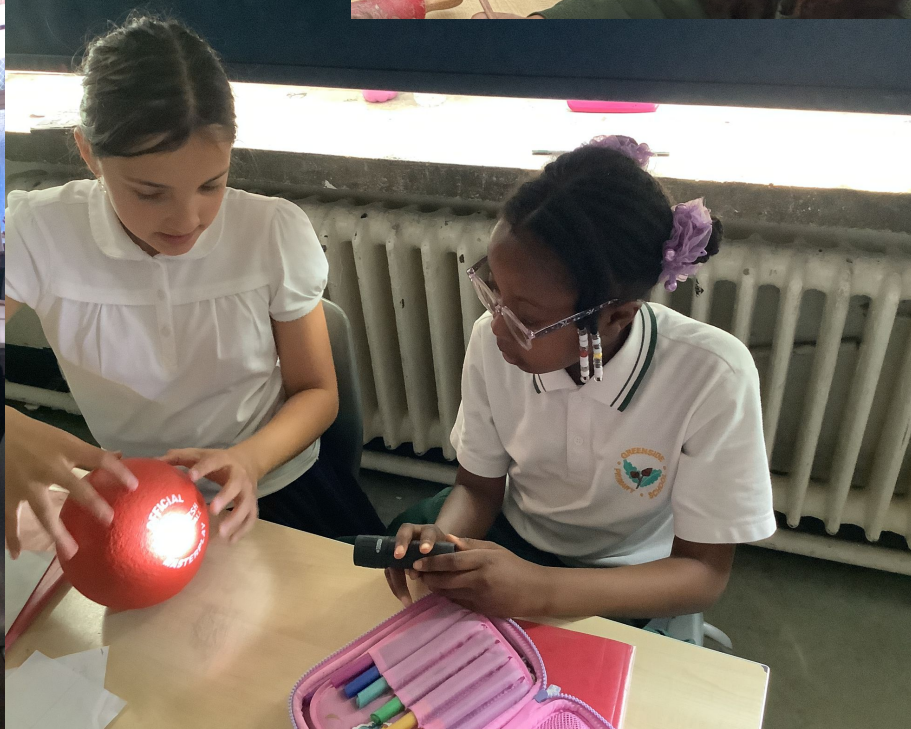
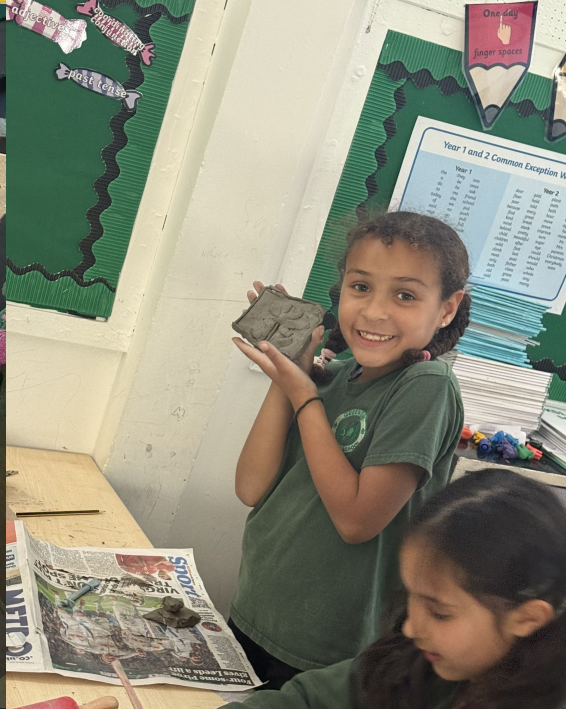
Each class in Nursery to Year 5  
will be learning some Motown  
classics.



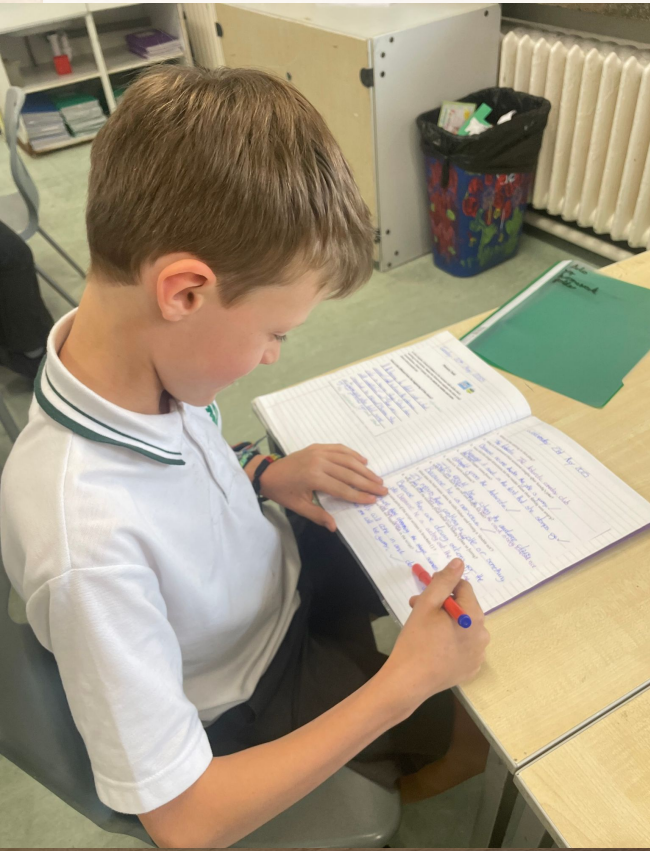
**“AIN’T NO MOUNTAIN HIGH ENOUGH,  
AIN’T NO VALLEY LOW ENOUGH...”** – *Ain’t No Mountain*  
Aint Marvin & Tammi Terrell Terrel

**“YOU CAN’T HURRY LOVE,  
NO, YOU JUST HAVE TO WAIT...”** – *You Can’t Hurry Love*  
The Supremes

# Summer 1 in Photos...



# Summer 1 in Photos Continued...



How is William I remembered?  
What legacy did he leave?

**Who?**  
William I  
William the Conqueror

**When?**  
1066 - 1087

**Where?**  
Duke of Normandy  
(a part of France)

**main battles and events**

risied the throne of England  
by Edward the Confessor

aded England when Harold  
winson contested the throne

ced and defeated Harold  
dwinson at the Battle of  
Hastings, 1066

ux Tapestry was made to  
mnemorate the victory

n fought his way through  
England and built  
reat Norman castles

ower of London  
of power and control the  
is had never seen before

ordered the  
omesday  
urvey to  
begin in 1085

Wednesday 23rd April 2025

**legacy** - something valuable or important that is passed down from the past to future generations. (noun)

**contested** - challenged, disputed, or argued against something. (verb)

**Sequencing** **Evaluating**

Place these images of conflict on a timeline and explain the reasons for your order.

1. Explain the link between image number 3 and William I.
2. Identify the image that you think is the most reliable as a historic account of conflict. Give reasons for your answer.

1) 1. by graphics  
3. simple picture on stone  
2. detailed picture  
4. photo

2) Picture 2 because it looks like a war.

William I of Britain  
**! THE GREAT CONQUEROR!**

William the first also known as William the Conqueror. William was born in Normandy, Northern France in the year 1028. His father was the duke of Normandy until 1035 when his father died and he became duke of Normandy. William was a greedy duke and always wanted more lands. He conquered the french province of Maine in 1063. William was so greedy that he then set his eyes on the country of England.

William was the cousin of the English King Edward the Confessor. He 'claimed' that Edward had named him the next successor (Cruel of Britain). However, William's plan did not succeed. When Edward was lying in his deathbed he no longer wanted William to rule the land he wanted Harold! After when Harold's time was up he 'claimed' again that Harold said that he was the next heir to the throne but he did not succeed and ~~decided~~ decided to send an army to invade Britain. Suddenly, someone was claiming the throne was his and that's how the great Battle of Hastings started.

His reign ended in a battle as a soldier king to win more land in France on 19 September, 1087. He had 2 heirs so his reign will be carried through history.

Tuesday 29<sup>th</sup> April 2025

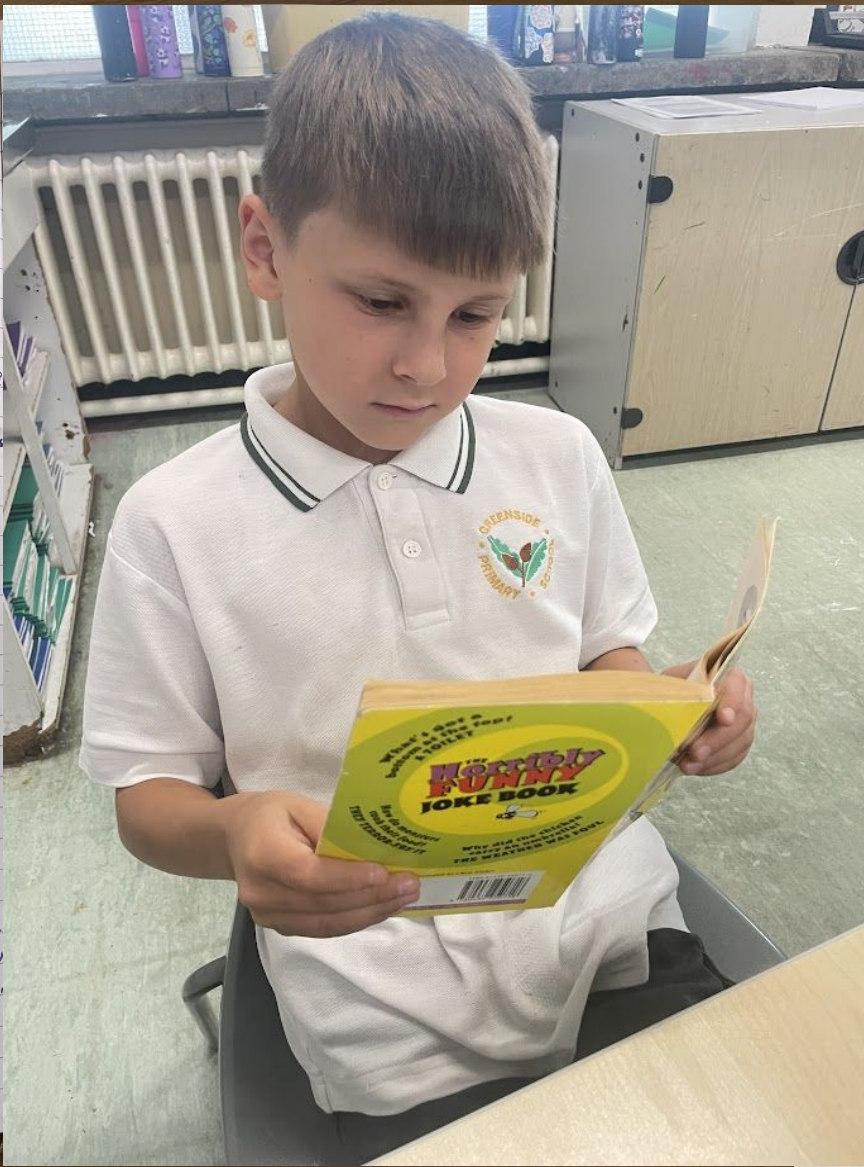
**LO:** To learn about animal adaptations.  
My chosen animal is a:

## Sloth

How does a sloth survive in its climate?  
Sloths survive in their climate through a combination of adaptations including a slow metabolism, camouflage, and arboreal lifestyle.

How does a sloth find food?  
Sloths primarily find food by using their sense of touch and smell while hanging from trees, selecting leaves, twigs, and buds from various trees and vines.

How does a sloth protect itself from potential danger?  
Sloths primarily rely on camouflage and stillness to avoid detection by predators. Their algae covered fur blends with tree bark and moss making them nearly invisible when motionless.



# EYFS Ugly Bug Ball





# FATHER'S DAY LUNCH

13th & 16th June



TICKETS  
AVAILABLE

AFTER HALF TERM

