

# NEWSLETTER

Inspire Nurture Challenge

December 2024



## Headteacher's Message

As we bring our first term to a close, I wanted to take a moment to reflect on what a truly wonderful term it has been. From the buzz of learning in the classrooms to the joy of community events, it's been a fantastic start to the school year. The term ended on a high note with our spectacular nativity and pantomime performances, which showcased the incredible talents and enthusiasm of our children.

I would also like to take this opportunity to thank our incredible staff for their hard work and dedication throughout the term. Their commitment to ensuring every child thrives and enjoys their time at school is truly appreciated, and I know you join me in recognising their efforts in making this term such a success.

We are delighted with the progress and developments in the school this term, and I'm thrilled to share some exciting news for January. When the children return, they will have the opportunity to enjoy our brand-new portable kitchen, which we'll be introducing to the school community. Each class will have dedicated time to use the kitchen weekly with Ms Mehta, and we can't wait to see the children explore cooking, develop new skills, and deepen their understanding of food and nutrition.

Additionally, I am thrilled to announce that in the Spring term, we will be installing a new sound system and board in the hall. This has been made possible thanks to the incredible donations and support from our families, for which we are deeply grateful. This upgrade will enhance our assemblies, performances, and events, creating an even more engaging and enjoyable experience for everyone.

We hope you all enjoy a restful and joyous holiday season, and we look forward to welcoming everyone back in the new year, ready for another exciting term ahead.

**Ms Saving**

**Headteacher**

## Staffing Update

We have some exciting updates regarding staffing for the new year!

Firstly, we would like to wish Kitty, our temporary administrator, the very best of luck as she embarks on a full-time course starting in January. Kitty has been an integral part of the team during her time with us, and we're so proud of her for taking this next step in her journey.

In January, Miss Williams, who currently works in the nursery, will be taking on a dual role. In the mornings, she will be supporting in the office and working closely with families, providing essential support. In the afternoons, she will return to the Early Years Foundation Stage (EYFS), continuing her fantastic work with our youngest learners.

As many of you know, Ms Black has been off school this term. However, we were delighted to see her at the EYFS and Year 1 nativity performances. We are thrilled to share that Ms Black will be returning to school in January and resuming her role in the nursery.

Thank you for your continued support as we navigate these changes.

## Podcast

During the Autumn 1 term, we faced a technical hiccup with our podcast machine not recording. Thanks to the support from Mr. Tilden, we are delighted to announce that our podcast is back up and running! The latest episode, featuring a brand-new jingle created by Leo, Maxwell, Lewis and Indigo will be released later today. If you are new to our school, you can catch up with all our episodes on Apple Podcasts and Spotify —just search for *Radio Greenside* or click [here](#). We're thrilled to share the creativity and voices of our students with you.

**Ms Stringer**

**Podcast Lead**

# Keeping Our Children Safe

During the holiday period, Ms Saving, our Designated Safeguarding Lead, will be monitoring the school's safeguarding email. If you have any concerns or require support for a child, please do not hesitate to reach out to her. You can contact her at [safeguarding@greensideschool.org](mailto:safeguarding@greensideschool.org).

## Worried about a pupil?

If a young person is in immediate danger or at risk of immediate harm, you should contact the Police on 999.

If you are concerned about a Greenside pupil, you should share your concern with our local Children's Social Care Service by calling Hammersmith & Fulham Children's Service on 0208 753 6600 or email: [familyservices@lbhf.gov.uk](mailto:familyservices@lbhf.gov.uk)

You can also visit Hammersmith & Fulham's Children's Service website for advice: <https://www.lbhf.gov.uk/children-and-young-people/children-and-family-care/child-protection>

You can also contact the NSPCC for advice on 0808 800 5000 or email: [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

### PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

### SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

### FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

### ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press "+" in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

### FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

### SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

### SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

### TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console, so you can limit who can contact your child, for example.

### PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to [PlayStation.com](http://PlayStation.com) and search 'family account' for instructions.

### DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

### INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

### STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

### Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.

National Online Safety  
#WakeUpWednesday

## Voice in a Million

We are thrilled that Greenside Primary will be participating in Voice in a Million once again this year! Last year's event was an unforgettable experience for our children—a true celebration of music and unity.

Voice in a Million is a nationwide choir event where thousands of children come together to sing. It is like an interactive concert in which children are inspired by performers.

Children from Years 3 to 6 are invited to sign up and join this incredible event. If your child is interested, please complete the form included in the letter sent home by Ms. Finney in January.

The deadline for returning this letter is 10th January 2025, so don't miss out on securing your child's place in this exciting celebration of music and togetherness. For further details, please refer to the letter.



## Donations

Thank you to all families for your generous donations over the term - you raised the following:

- Children in Need - £108.55
- Refettorio Felix - £245
- Spooky Disco - £842.03
- Save the Children - £39.70
- Bread Sales, and other donations to the school - £375.90

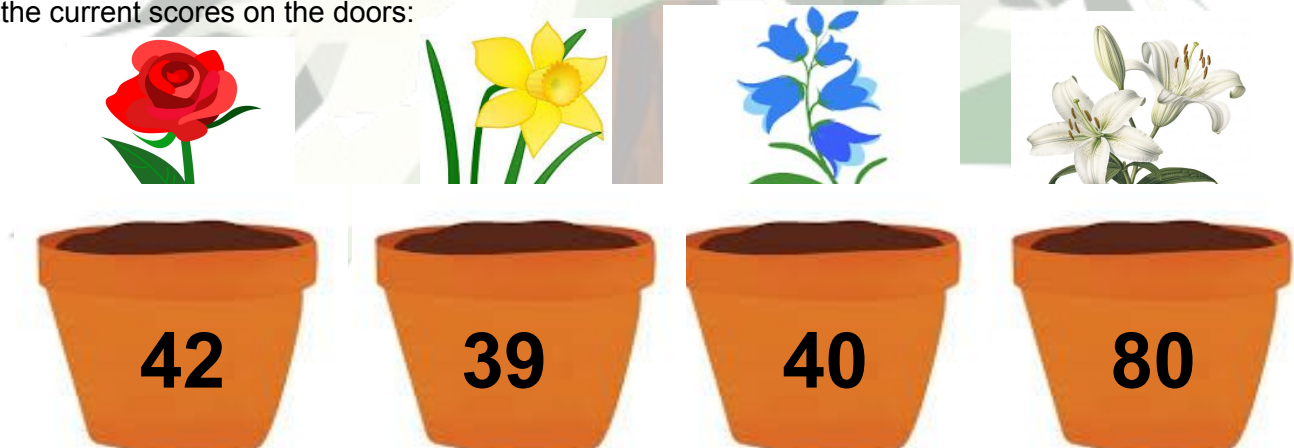


## A Message from the House Captains (Darcy, Ella-Rose, Amaiah & Xhoeli)

This half term, we've had a blast with three exciting house competitions! First, we kicked off with a spooky Halloween Mummy competition, followed by a lively and energetic singing contest. Today, we joined in a festive challenge featuring the classic "12 Days of Christmas" song, where we had to memorise the corresponding warm-up actions. White Lillies emerged as the winners!

We're all eagerly anticipating the new and creative competitions coming our way soon. Ella-Rose, the captain of Yellow Daffodil House, will be leading her team in the first house competition of 2025, and we're sure it's going to be a great time!

Here are the current scores on the doors:



## PE Message from Ms Self

This term, we have had an array of exciting sports activities and events. We kicked off the term with a strong start in the Mayor's Cup, before a group of year 5 and 6 students attended a competitive football event at Fulham Football Club's training ground, Motspur Park. It was a great opportunity for our students to play against schools out of area and play in a venue of this quality and scale. All students involved showcased excellent behaviour and teamwork throughout, even during the journey, which was an impressive 6 trains in total!



This week, a group of students from years 1 - 4 attended the annual Queens Christmas Community Tennis Challenge. This impressive venue hosts this lovely event annually and is led by a talented and encouraging coaching team who guide the children through a fun-packed session of activities before treating them to an exhibition championship tie-break played by junior tennis players. Four of our students were part of the winning team!



Alongside this, earlier this term, we had the opportunity to virtually meet and talk to Georgia Carmichael, paralympic GB rower. Georgia shared her inspiring story with us, from record breaking kayaking conquests to earth shattering medical diagnoses, Georgia's journey has been one like no other. Experiences like this inspire our students and showcase how important it is to be determined and resilient in the face of challenge.

Moving into January, we still have spaces in the Wednesday morning KS2 fitness club. This club is free, and will support children's overall level of fitness, as well as prepare them for upcoming athletics tournaments. If you are interested, please contact me through email or clasdojo to sign them up. Thank you.

## Attendance Message from Mr Sarkis

We began our year with high numbers of persistent absences but with close communication and work with families, our figures are drawing closer to our target of 96%. We're still off target, with a term-ending attendance figure dropping somewhat to 90.38%. Our attendance figures for this week and the whole term can be found on the following page.

As the autumn term draws to a close, I have noticed that there has been a significant rise in children arriving late to school this half term. I would like us to start the new year on a positive note with all of our children attending school and on time.

Even 5 minutes late each day has an impact on children's learning as they miss the start of a lesson. It also affects the other children in the class as the lesson is then disrupted. Whilst 5 or 10 minutes seems such a short time, if this is on a regular basis, it adds up to several hours over the school term.

I would like to kindly remind you that the school day starts promptly at 9.00 am and all children are expected to be in school at this time. Please could we work together to make sure that all the children start each school day on time!

How to get to school on time to avoid being late for school:

- be clear with your child - ensure that they understand what time school starts and how long it will take them to get there;
- have a regular routine for the start of each day;
- help your child get their clothes and equipment ready before they go to bed;
- set a reasonable bedtime to make sure they get enough sleep.

Remember - we are here to help. If you are struggling to set productive morning routines with your child, speak with any of the leadership team who will be happy to advise.

I would like to wish you all a very merry Christmas and all the very best of wishes for 2025. I look forward to seeing you all in the new year.

Mr Sarkis

## Whole School Attendance

Our attendance figures for this week are:

Group	Attendance
Reception	92.65
Year 1	75.4
Year 2	92.99
Year 3	98.09
Year 4	91.63
Year 5	91.78
Year 6	90.11
Nursery	93.64
<b>Whole School</b>	<b>90.38</b>

Our attendance figures this term are:

Group	Attendance
Reception	92.35
Year 1	93.17
Year 2	96.36
Year 3	95.25
Year 4	94.77
Year 5	95.4
Year 6	95.67
Nursery	89.3
<b>Whole School</b>	<b>94.71</b>

Let's all aim to reach our target of **96%**

## Wraparound Care Updates

We are delighted to see so many children benefiting from our wraparound care this year, which now runs from 7:45 am to 6:00 pm. This extended provision supports families with essential childcare while also helping to build stronger community ties and foster new friendships among the children.

As a reminder, this service is available for booking on an ad hoc basis, offering flexibility for busy schedules.

We have been closely reviewing our daily wraparound care to ensure it continues to meet the highest standards. Starting in January, we are excited to introduce some fantastic new features, including the addition of a hot meal served at no extra cost. This means children can enjoy a small dinner before heading home.

We are also planning a variety of engaging new activities, such as parachute games, creative crafts, and outdoor exploration, to make each session even more enriching and enjoyable.

Thank you for your ongoing support of this vital service. We look forward to sharing these exciting updates with your children in the new year.

## Learners of the Term



# Autumn 2 in Photos...



# h&f's winter Festive Fun



**FREE winter activity  
programme of food and fun  
for children and young people  
21 December - 3 January**





*Merry*  
**CHRISTMAS**  
*end*

