



Inspire Nurture Challenge

# Welcome to Year 6



Ms Stringer  
Ms Sheehan  
Ms Breysse



# Agenda

- 1) Vision and Values
- 2) School Rules
- 3) Our Curriculum
- 4) Our Timetable
- 5) Uniform
- 6) Homework
- 7) SATs
- 8) Parent Communication
- 9) How you can help your child

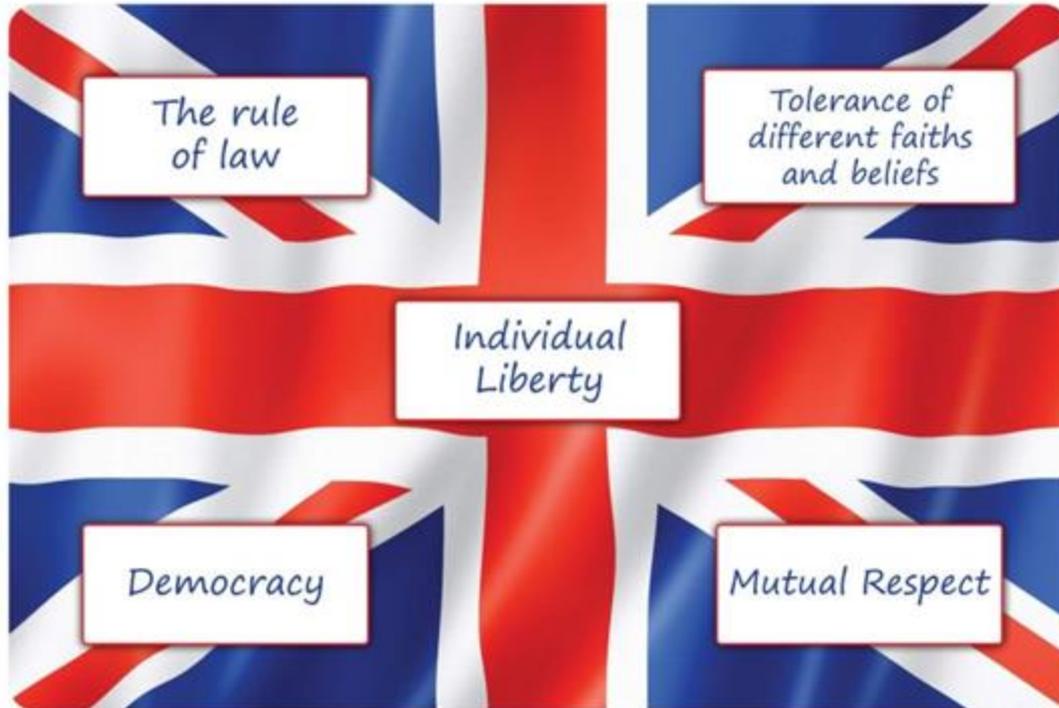


# Our Vision

- At Greenside, we proudly inspire, nurture and challenge our pupils through an innovative learning model of film, food and fun. Our rich, diverse curriculum enables our pupils to express themselves as creative, independent and resilient learners.
- Our aim is for all pupils to be 'World Ready' and 'Test Ready' throughout their time with us. This is achieved through experiential learning, hands-on learning, where pupils are given opportunities to develop, grow and deepen their knowledge and understanding of the world of the world.



# British Values

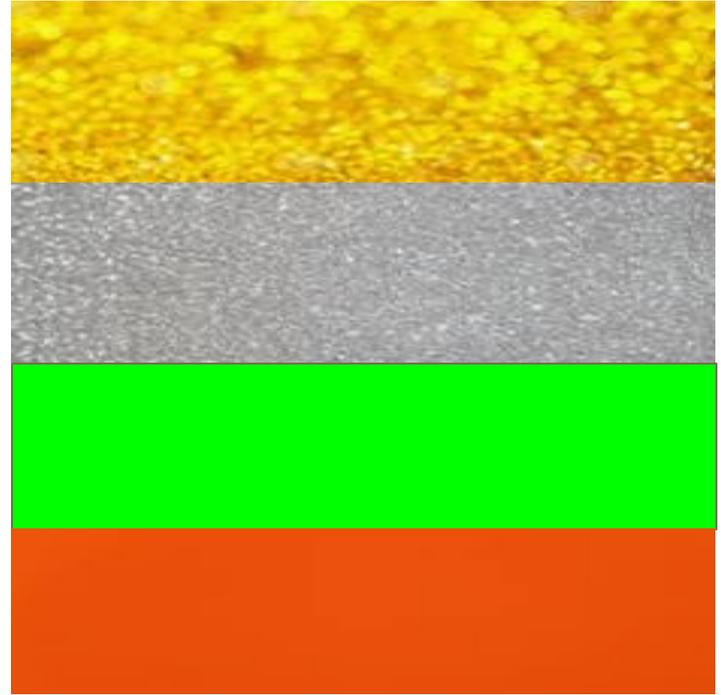




# Our School Rules

At Greenside, we expect everyone to:

- Be Kind
- Be Ready
- Be Respectful
- Be Safe





# Our School Rules



Going the extra mile

Above and beyond expectations in work and behaviour  
Extreme effort and hard work

Taking responsibility for yourself and your actions  
An exceptional piece of work  
Showing effort and improving work or behaviour

Following the school rules  
Working hard  
Showing the Greenside values

Repeatedly not following school rules  
Hurting others  
Making racist, homophobic, sexist or any other  
comments that show intolerance  
Swearing  
Breaking property





# Home School Agreement

When a child has been allocated a place at Greenside Primary School, the child and parents are required to read and sign our Home-School Agreement. This agreement lists our responsibilities and expectations so we can work in cooperation to secure the best outcomes for your child.

## All children at Greenside Primary School are expected to:

- Respect and uphold fundamental British Values and the Greenside Primary School values: to be kind, respectful, safe, make a difference, and to forgive.
- Work hard, inspired by our teachers, to achieve their full potential.
- Behave in an orderly and calm manner, respecting others' rights to learn.
- Listen carefully and follow instructions from all adults working in the school.
- Take responsibility for their own actions.
- Be honest and truthful and apologise if necessary.

## All staff at Greenside Primary School have a responsibility to:

- Actively promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Ensure children are safe and provide a nurturing environment for learning.
- Treat each child fairly, challenging them to reach new heights.
- Provide challenging, interesting, and enjoyable lessons that inspire curiosity.
- Praise children's efforts and achievements, nurturing their confidence.
- Help each child do their very best, supporting them through challenges.
- Talk calmly to children and not shout, nurturing positive behaviour.
- Listen to problems and help resolve them as soon as possible, nurturing a supportive atmosphere.
- Help children to behave appropriately, challenging them to grow.

## Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.

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# Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	<a href="#">Rose Blanche</a> Letters from the Lighthouse	War Horse*	The Chronicles of Narnia	Floodland	Amazing Evolution: the Journey of Life* When Darwin Sailed the Sea* One the Origins of Species*	Wonderland: Alice in Poetry Pig Heart Boy
Core Film	The Piano Carve Her Name With Pride	War Horse	The Lion the Witch and the Wardrobe	Alma	Cosmos: A Spacetime Odyssey	Alice in Wonderland
English Writing	Narrative: Diary Writing Non - Narrative: Informal Letter (Written from Olive or Cliff to their mum about their experience)	Narrative: Story (perspectives of animals) Non- Narrative: Newspaper Article (Start of the war/event of the war)	Narrative: Setting Descriptions Non - Narrative: Biographies (linked to history: Sam King/ Norma Best)	Narrative: Persuasive Speeches (in role of a character) Mystery Story (linked to the animation Alma)	Narrative: Science Fiction Story linked to film Cosmos Non - Narrative: Non-Chronological Report (Charles Darwin)	Narrative: Balanced Argument (Should we use animal organs on people?) Non - Narrative: Poetry
Mathematics	Place Value Addition Subtraction Multiplication Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions Decimals Percentages Area Perimeter Volume Statistics	Shape Geometry Position and Direction	Consolidation Problem Solving Year 7 Preparation

Science	Animals including Humans	Light	Living Things and their Habitats	Electricity	Evolution and Inheritance	Looking After our Environment
History	Local History Study - how did conflict change our locality in World War 2?		Windrush Generation		5 Significant Monarchs	
Geography		Physical processes – earthquakes, mountains and volcanoes		Settlements UK, Europe and North America comparison study		UK, Europe and North America comparison study OS Maps and fieldwork (orienteering)
Art and Design	Painting and mixed media: Artist study		Drawing: Make My Voice Heard		Sculptures and 3D: Making Memories	
Design and Technology		Mechanical Systems Moving christmas display		Electronics		Food
Languages	French Cities And introducing penpals	Our World and presenting London to our penpals	Describing People and Things Talking about our hobbies to penpals	French culture And responding to penpals	The Environment And last letter to penpals	Hygiene and Healthcare And zoom meeting with penpals
Physical Education	Swimming OAA Football	Swimming Dodgeball	Swimming Fundamentals Tag Rugby	Swimming Hockey	Swimming Yoga	Fundamentals Athletics Cricket
MyHappyMind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
PHSCE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	Why Does Religion Look Different Around the World?	Why Does Religion Look Different Around the World?	Why is it Better to be there in Person?	Why is there Suffering?	Why is there Suffering?	What Place Does Religion Have in Our World Today?
Music	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub
Computing	<b>Online Safety 6.2</b> (Weeks 1-2) <b>Understanding Binary 6.8</b> (Weeks 3-7)	<b>Coding 6.1 - Use Year 6 Coding Crash Course</b> (Weeks 1-7)	<b>Quizzing 6.7</b> (Weeks 1-6)	<b>Text Adventures 6.5</b> (Weeks 1-6)	<b>Blogging 6.4</b> (Weeks 1-4) <b>Networks 6.6</b> (Weeks 5-7)	<b>Spreadsheets with Google Sheets 6.9</b> (Weeks 1-7)



# School Day



**Greenside Primary School**  
Inspire Challenge Nurture



## Year 6 Timetable Autumn 2025/25

	8:55am	9am	9:15am	10:00am	10:45 am	11am	12:00pm	12:30pm	1:30pm	2:15pm	3:00pm	3.15pm	3:30pm
<b>Mon</b>	Register	Assembly	Destination Reader	Maths	Break	Writing	Handwriting	Lunch	Science		My Happy Mind (30 mins)	Class Book	Home Time
<b>Tues</b>	Register	Assembly	Destination Reader	Maths		Writing	Handwriting		Swimming		PSHE	Class Book	Home Time
<b>Wed</b>	Register	Assembly	Destination Reader	Maths		Writing	Handwriting		French (1.30-2.00)	RE (2:00-2:45)	Music (2:45 - 3.30)	Music (2:45 - 3.30)	Home Time
<b>Thurs</b>	Register	Assembly	Destination Reader	Maths		Writing	Handwriting		History/Geography		Art	Class Book	Home Time
<b>Fri</b>	Register	Assembly	Destination Reade	Maths		Writing	Handwriting		Computing (1:30-2:30)	PE (2:30 - 3:15) Class Book			



# PE

- We have swimming on a Tuesday and PE on a Friday.
- Pupils are expected to wear suitable clothes on a PE Days including the t shirt with the Greenside logo. Pupils are expected to wear green or black jogging bottoms or shorts. Plimsolls or trainers are required.
- If your child does not wear their PE kit into school we may call you and request you bring it.



# School Uniform

- Pupils are expected to wear school uniform at all times.
- Our uniform consists of:
  - A Greenside School sweatshirt
  - A Greenside School polo shirt
  - Black or dark grey skirt
  - Green summer dress (for the warmer months)
  - Black or dark grey trousers or long shorts
  - Black, grey or plain white socks
  - Black or green tights



# Homework

- Reading is the core of our Homework and all children are expected to read for at 15-30 minutes every day depending on their age.
- In KS2, children will receive a reading for pleasure book. This will be changed when a child has finished reading the book.
- In addition to this children will receive: a maths task, spelling task and grammar task.



# SATs

## Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 13 May to Thursday 16 May 2024:

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3



# How can you help your child at home?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read with your child. Listen to them read and allow them to hear you read.
- Spelling and arithmetic (e.g. times table) are always a good idea.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



# Parent Communication

- We use Class Dojo to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- Reminder class dojo has quiet hours. Please expect a response outside of these hours.

**Please note, if you have a concern about your child your first point of contact is the class teacher.**





# Parent Communication

[HOME](#) → [NEWS & EVENTS](#) → [CALENDAR](#)

## Calendar

September 2024

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Parent Coffee Mo...	17	18 Jeans for Genes D... Year 4,5 and 6 Tra...	19 Meet the Teacher ...	20 National Fitness ...	21	22
23	24	25 Year 4 Class Asse...	26 Macmillan Coffe...	27	28	29
30	1 Black History Month	2	3 International Poe...	4	5	6



# Sickness and Absence

## Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

## What to do about other conditions

### High temperature

If your child has a [high temperature](#), keep them off school until it goes away.



# Attendance

- Please be at school for 8.40am.
- Learning starts at 8.55am.
- **Please don't be late as this leaves the child unsettled.**
- **We want the best start to every day.**

**The school target is 96%**