



Inspire Nurture Challenge

Welcome to Year 5

Ms Norville

Ms Hassan (support staff)

Ms Sheehan (support staff)



Agenda

- 1) Vision and Values
- 2) School Rules
- 3) Our Curriculum
- 4) Our Timetable
- 5) Uniform
- 6) Homework
- 7) Parent Communication
- 8) How you can help your child

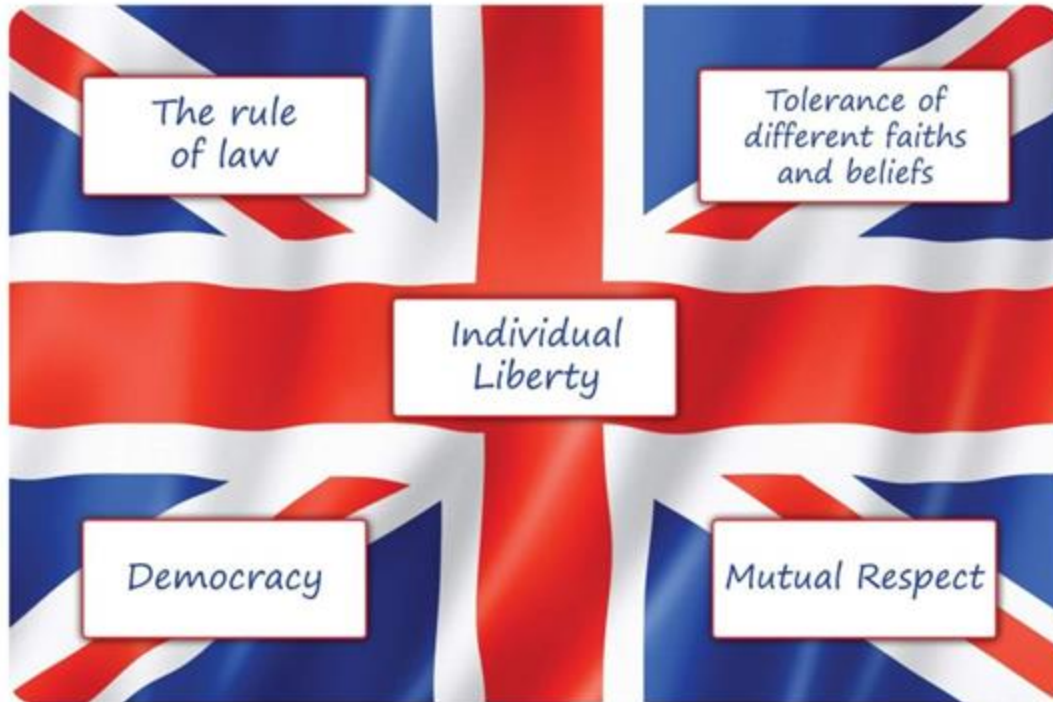


Our Vision

- At Greenside, we proudly inspire, nurture and challenge our pupils through an innovative learning model of film, food and fun. Our rich, diverse curriculum enables our pupils to express themselves as creative, independent and resilient learners.
- Our aim is for all pupils to be 'World Ready' and 'Test Ready' throughout their time with us. This is achieved through experiential learning, hands-on learning, where pupils are given opportunities to develop, grow and deepen their knowledge and understanding of the world of the world.



British Values

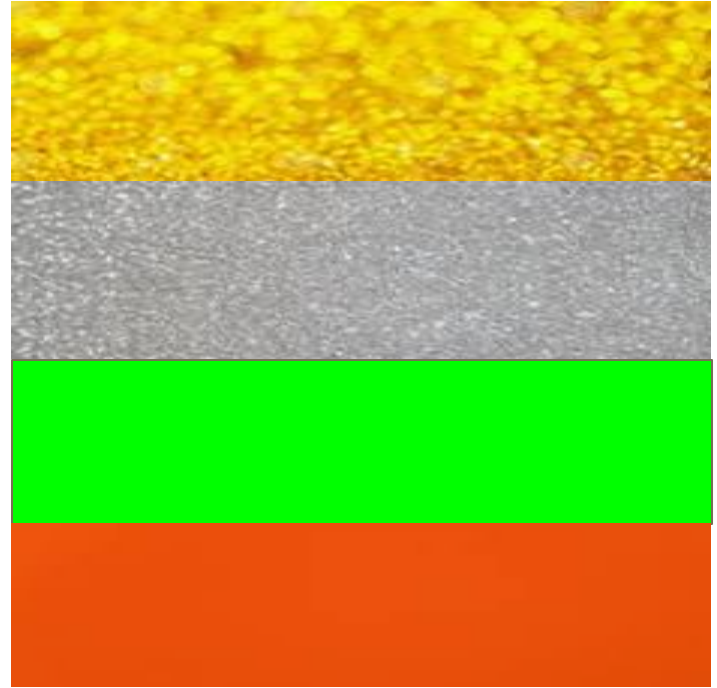




Our School Rules

At Greenside, we expect everyone to:

- Be Kind
- Be Ready
- Be Respectful
- Be Safe





Our School Rules



Going the extra mile

Above and beyond expectations in work and behaviour
Extreme effort and hard work

Taking responsibility for yourself and your actions
An exceptional piece of work
Showing effort and improving work or behaviour

Following the school rules
Working hard
Showing the Greenside values

Repeatedly not following school rules
Hurting others
Making racist, homophobic, sexist or any other
comments that show intolerance
Swearing
Breaking property



Home School Agreement

When a child has been allocated a place at Greenside Primary School, the child and parents are required to read and sign our Home-School Agreement. This agreement lists our responsibilities and expectations so we can work in cooperation to secure the best outcomes for your child.

All children at Greenside Primary School are expected to:

- Respect and uphold fundamental British Values and the Greenside Primary School values: to be kind, respectful, safe, make a difference, and to forgive.
- Work hard, inspired by our teachers, to achieve their full potential.
- Behave in an orderly and calm manner, respecting others' rights to learn.
- Listen carefully and follow instructions from all adults working in the school.
- Take responsibility for their own actions.
- Be honest and truthful and apologise if necessary.

All staff at Greenside Primary School have a responsibility to:

- Actively promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Ensure children are safe and provide a nurturing environment for learning.
- Treat each child fairly, challenging them to reach new heights.
- Provide challenging, interesting, and enjoyable lessons that inspire curiosity.
- Praise children's efforts and achievements, nurturing their confidence.
- Help each child do their very best, supporting them through challenges.
- Talk calmly to children and not shout, nurturing positive behaviour.
- Listen to problems and help resolve them as soon as possible, nurturing a supportive atmosphere.
- Help children to behave appropriately, challenging them to grow.

Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.

Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.



Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	The Adventures of Odysseus The Orchard Book of Greek Myths	The Sister Who Ate Her Brothers: And Other Gruesome Tales	Cosmic Cosmic Disco	*The Boy in the Dress	*Journey to the River Sea	Oranges in No Man's Land*
Core Film	Cool Runnings	Hoodwinked	Wall-E	Mulan	Francis	A Little Princess
English Writing Genres	Narrative: Historical story of Odysseus Non - Narrative: Non-chronological report on the Ancient Olympics Games	Narrative: Twisted Tales (fairy stories) Non - Narrative: Instructional Writing (recipe)	Narrative: Poems based on the collection of Cosmic Disco Non - Narrative: Travel Brochure (Greece)	Narrative: Character Backstory (backstory for Lisa, exploring why she supports Dennis and how her love of fashion developed) Non - Narrative: Letter of advice to Dennis	Narrative: Mystery Story (Francis) Non - Narrative: How-to Guide (for surviving in the Amazon Rainforest)	Narrative: Alternative ending (what would Ayesha do if she couldn't find Dr Leila?) Non - Narrative: Discussion Text (exploring the pros and cons of Ayesha's decision)
Mathematics	Place Value Addition Subtraction	Multiplication Division Fractions	Multiplication Division Fractions Decimals Percentages	Area Perimeter Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume

Science	Properties of Materials	Animals including Humans	Earth and Space	Forces	Living Things and their Habitats	Changing Materials
History	Ancient Greece		Ancient Greece Comparison study – Maya and Anglo-Saxons		Comparison study – Maya and Anglo-Saxons	
Geography		World countries – biomes and environmental regions		4 and 6 figure grid references		OS Maps and fieldwork
Art and Design	Painting and Mixed Media: Portraits		Drawing: I Need Space		Craft and Design: Architecture	
Design and Technology		Structures Kite		Food		Textiles
Languages	Useful Phrases	More About Food and Mealtimes	My Home	Music and Celebrations	French speaking countries and continents	Seasons and Holidays
Physical Education	Yoga OAA Football	Netball Dance Dodgeball	Gymnastics Tag Rugby Fundamentals	Fitness Hockey	Tennis Fundamentals Cricket	Swimming Athletics Basketball
MyHappyMind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die?	What happens when we die?	Who should get to be in charge?	Why are some places in the world significant to believers?



School Day

	8:55am	9am	9:15am	9:45am	10:45am	11am	12pm	12:30pm	1:30pm	2:15pm	3:15pm	3:30pm
Mon	Register	Assembly	Destination Reader	Maths	Break	Writing	Handwriting	Lunch	Art and Design	Art and Design	My Happy Mind (2:45-3:15)	Home
Tues	Register	Assembly	Destination Reader	Maths		Writing	GPS		PE (Indoor)	Science (2:45)	Story Time	Home
Wed	Register	Assembly	Destination Reader	Maths		Writing	RE		RE	Music (2:00 - 2:45)	French (3.00-3.30)	Home
Thurs	Register	Assembly	Destination Reader	Maths		Writing	GPS		Computing	PHSE Jigsaw (2:45pm)	Story Time	Home
Fri	Register	Assembly	Destination Reader	Maths		Writing	Handwriting		PE (45mins)	History/ Geography	Story Time	Home



PE

- We have PE on a Tuesday and Friday
- Pupils are expected to wear suitable clothes on a PE Days including the t shirt with the Greenside logo. Pupils are expected to wear green or black jogging bottoms or shorts. Plimsolls or trainers are required.
- If your child does not wear their PE kit into school we may call you and request you bring it.



School Uniform

- Pupils are expected to wear school uniform at all times.
- Our uniform consists of:
 - A Greenside School sweatshirt
 - A Greenside School polo shirt
 - Black or dark grey skirt
 - Green summer dress (for the warmer months)
 - Black or dark grey trousers or long shorts
 - Black, grey or plain white socks
 - Black or green tights



Homework

- Reading is the core of our Homework and all children are expected to read for at 15-30 minutes every day depending on their age.
- In KS2, children will receive a reading for pleasure book. This will be changed when a child has finished reading the book.
- In addition to this children will receive: a maths task, spelling task and grammar task.



How can you help your child at home?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read with your child. Listen to them read and allow them to hear you read.
- Spelling and arithmetic (e.g. times table) are always a good idea.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



Parent Communication

- We use Class Dojo to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- Reminder class dojo has quiet hours. Please expect a response outside of these hours.

Please note, if you have a concern about your child your first point of contact is the class teacher.





Parent Communication

[HOME](#) → [NEWS & EVENTS](#) → [CALENDAR](#)

Calendar

September 2024

[←](#) [▶](#) [View ▾](#) [Print](#) [Subscribe](#)

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
Parent Coffee Mo...		Jeans for Genes D... Year 4,5 and 6 Tra...	Meet the Teacher ...	National Fitness ...		
23	24	25	26	27	28	29
			Year 4 Class Asse...	Macmillan Coffee...		
30	1	2	3	4	5	6
	Black History Month		International Poe...			



Sickness and Absence

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

What to do about other conditions

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.



Attendance

- Please be at school for 8.40am.
- Learning starts at 8.55am.
- **Please don't be late as this leaves the child unsettled.**
- **We want the best start to every day.**

The school target is 96%