



Inspire Nurture Challenge

# Welcome to Year 4

Ms Chapman

Ms Elith and Ms Kamilla (support staff)

Ms Brysse

Ms Finney



# Agenda

- 1) Vision and Values
- 2) School Rules
- 3) Our Curriculum
- 4) Our Timetable
- 5) Uniform
- 6) Homework
- 7) Multiplication Test Check
- 8) Parent Communication
- 9) How you can help your child

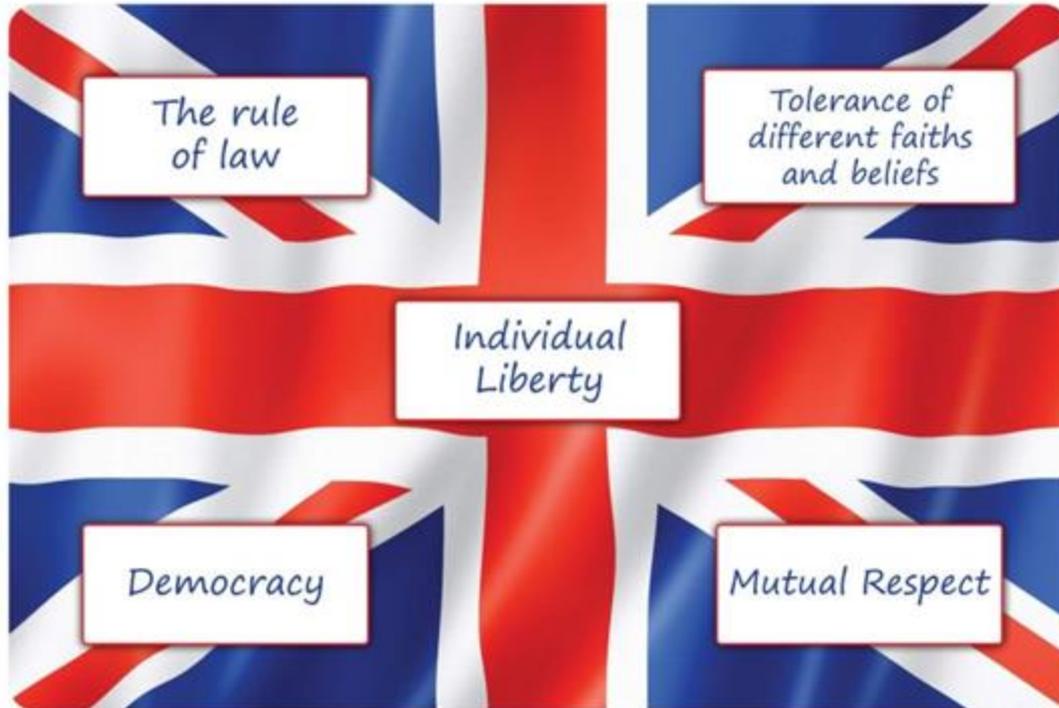


# Our Vision

- At Greenside, we proudly inspire, nurture and challenge our pupils through an innovative learning model of film, food and fun. Our rich, diverse curriculum enables our pupils to express themselves as creative, independent and resilient learners.
- Our aim is for all pupils to be 'World Ready' and 'Test Ready' throughout their time with us. This is achieved through experiential learning, hands-on learning, where pupils are given opportunities to develop, grow and deepen their knowledge and understanding of the world of the world.



# British Values



*The rule  
of law*

*Tolerance of  
different faiths  
and beliefs*

*Individual  
Liberty*

*Democracy*

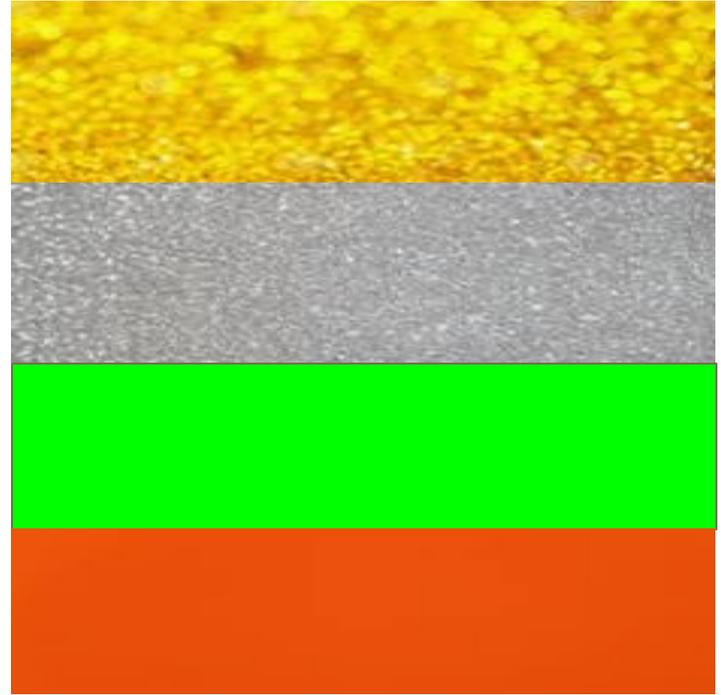
*Mutual Respect*



# Our School Rules

At Greenside, we expect everyone to:

- Be Kind
- Be Ready
- Be Respectful
- Be Safe





# Our School Rules



Going the extra mile

Above and beyond expectations in work and behaviour  
Extreme effort and hard work

Taking responsibility for yourself and your actions  
An exceptional piece of work  
Showing effort and improving work or behaviour

Following the school rules  
Working hard  
Showing the Greenside values

Repeatedly not following school rules  
Hurting others  
Making racist, homophobic, sexist or any other  
comments that show intolerance  
Swearing  
Breaking property



# Home School Agreement

When a child has been allocated a place at Greenside Primary School, the child and parents are required to read and sign our Home-School Agreement. This agreement lists our responsibilities and expectations so we can work in cooperation to secure the best outcomes for your child.

## All children at Greenside Primary School are expected to:

- Respect and uphold fundamental British Values and the Greenside Primary School values: to be kind, respectful, safe, make a difference, and to forgive.
- Work hard, inspired by our teachers, to achieve their full potential.
- Behave in an orderly and calm manner, respecting others' rights to learn.
- Listen carefully and follow instructions from all adults working in the school.
- Take responsibility for their own actions.
- Be honest and truthful and apologise if necessary.

## All staff at Greenside Primary School have a responsibility to:

- Actively promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Ensure children are safe and provide a nurturing environment for learning.
- Treat each child fairly, challenging them to reach new heights.
- Provide challenging, interesting, and enjoyable lessons that inspire curiosity.
- Praise children's efforts and achievements, nurturing their confidence.
- Help each child do their very best, supporting them through challenges.
- Talk calmly to children and not shout, nurturing positive behaviour.
- Listen to problems and help resolve them as soon as possible, nurturing a supportive atmosphere.
- Help children to behave appropriately, challenging them to grow.

## Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.

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# Our Curriculum

## Year 4 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	How To Train Your Dragon	The Boy at the Back of the Class	When Poems Fall From the Sky	Vajrak Paw	Danny Chung Does Not Do Maths  Little Leaders: Bold Women in Black History	Macbeth
Core Film	The Dragon Slayer (Literacy Shed)	Back To The Future	Inkheart	The Secret Life of Pets	Hidden Figures	<a href="#">Shakespeare Animations (BBC Teach)</a>
English Writing	Narrative: Write and ending for the Dragon Slayer  Non-narrative: Fact Files (different species of dragons)	Narrative: Diaries  Non-Narrative: Newspaper reports	Narrative: Fantasy Story (character finds a magical book of poems)  Non-Narrative: Poems	Narrative: Writing in Role as Vajrak  Non-Narrative: Persuasive Letters	Narrative: Personal Recount/ Narrative about their own life  Non-Narrative: Biography of Mary Jackson	Narrative: Lady Macbeth's Diary  Non-Narrative: A Guide to Shakespeare's Language
Mathematics	Place Value Addition Subtraction	Area Multiplication Division Consolidation	Multiplication Division Length Perimeter	Fractions Decimals	Decimals Money Time Consolidation	Shape Statistics Position Direction
Science	Sound	Living Things and their Habitats	Animals including Humans	Electricity	Living Things and their Habitats: Conservation	States of Matter



# Our Curriculum

History	Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  Ancient civilisation - Shang Dynasty		Ancient civilisation - Shang Dynasty	
Geography		Rivers Latitude and longitude		Latitude and longitude Water cycle		Rivers revisited  Map skills – environmental regions
Art and Design	Drawing Power Prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials	
Design and Technology		Food		Mechanical Systems		Electronics
Languages	About me	Going to School	Around the World	Counting to 50	Body, Clothes and Shopping	Weather
Physical Education	Fundamentals Football	Netball Ball Skills	Gymnastics Fundamentals	Dance Hockey	Fitness Cricket	Athletics Tennis
MyHappyMind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	Are all religions equal?	What makes some faiths sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Music	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub
Computing	Online Safety 4.2 (Weeks 1-4) Hardware Investigators 4.8 (Weeks 5-6)	Coding 4.1 - Use Year 4 Coding Crash Course (Weeks 1-8)	Logo 4.5 (Weeks 1-6)	Writing for Different Audiences 4.4 (Weeks 1-6)	Effective Search 4.7 (Weeks 1-3) Artificial Intelligence 4.10 (Weeks 4-7)	Animation 4.6 (Weeks 1-3) Making Music 4.9 (Weeks 4-7)



# School Day

## Year 4 Timetable Autumn 2024/25

	8:55am	9am	9:15am	10:15am	10:45am	11am	12:00am	12:30pm	1:30pm	2:45pm	3:00pm	3:30pm
Mon	Register	Assembly	Destination Reader	Maths	Break	Handwriting	Writing	Lunch	Science	My Happy Mind (2:45-3:00)	My Happy Mind (2:45-3:00)	Home
Tues	Register	Assembly	Destination Reader	Maths		Handwriting	Writing		Art	Computing (2:30-3:30)	Computing (2:30-3:30)	Home
Wed	Register	Assembly	Destination Reader	Music (10:00 - 10:45)		Handwriting	Writing		Maths (1.30-2.00) French (2:00 - 2:30)	PSHE Jigsaw	Class Book	Home
Thurs	Register	Assembly	Destination Reader	Maths		Handwriting	Writing		RE	PE (2:15)	Class Book	Home
Fri	Register	Assembly	Destination Reader	Maths		Writing	PE (11:45-12:30)		History/ Geography	History/ Geography	Class Book	Home



# PE

- We have PE on a Thursday and a Friday.
- Pupils are expected to wear suitable clothes on a PE Days including the t shirt with the Greenside logo. Pupils are expected to wear green or black jogging bottoms or shorts. Plimsolls or trainers are required.
- If your child does not wear their PE kit into school we may call you and request you bring it.





# School Uniform

- Pupils are expected to wear school uniform at all times.
- Our uniform consists of:
  - A Greenside School sweatshirt
  - A Greenside School polo shirt
  - Black or dark grey skirt
  - Green summer dress (for the warmer months)
  - Black or dark grey trousers or long shorts
  - Black, grey or plain white socks
  - Black or green tights



# Homework

- Reading is the core of our Homework and all children are expected to read for at 15-30 minutes every day depending on their age.
- In KS2, children will receive a reading for pleasure book. This will be changed when a child has finished reading the book.
- In addition to this children will receive: a maths task, spelling task and grammar task.



# Multiplication Tables Check

- In addition to the general home learning, children in year 4 must also regularly practise the times tables at home, using a computer/laptop/tablet/phone.
- Pupils will also receive a Times Table Rockstars login. Please try and practise this at least four times a week.
- In June, they will sit the statutory, online Multiplication Tables Check, which consists of 25 questions.
- Each question must be answered in 6 seconds.
- A good score will be 23 or above.





# How can you help your child at home?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read with your child. Listen to them read and allow them to hear you read.
- Spelling and arithmetic (e.g. times table) are always a good idea.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



# Parent Communication

- We use Class Dojo to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- Reminder class dojo has quiet hours. Please expect a response outside of these hours.

**Please note, if you have a concern about your child your first point of contact is the class teacher.**





# Parent Communication

[HOME](#) → [NEWS & EVENTS](#) → [CALENDAR](#)

## Calendar

September 2024

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Parent Coffee Mo...	17	18 Jeans for Genes D... Year 4,5 and 6 Tra...	19 Meet the Teacher ...	20 National Fitness ...	21	22
23	24	25 Year 4 Class Asse...	26 Macmillan Coffee...	27	28	29
30	1 Black History Month	2	3 International Poe...	4	5	6



# Sickness and Absence

## Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

## What to do about other conditions

### High temperature

If your child has a [high temperature](#), keep them off school until it goes away.



# Attendance

- Please be at school for 8.40am.
- Learning starts at 8.55am.
- **Please don't be late as this leaves the child unsettled.**
- **We want the best start to every day.**

**The school target is 96%**

