



Inspire Nurture Challenge

Welcome to Year 3

Miss Haywoode



Agenda

- 1) Vision and Values
- 2) School Rules
- 3) Our Curriculum
- 4) Our Timetable
- 5) Uniform
- 6) Homework
- 7) Parent Communication
- 8) How you can help your child

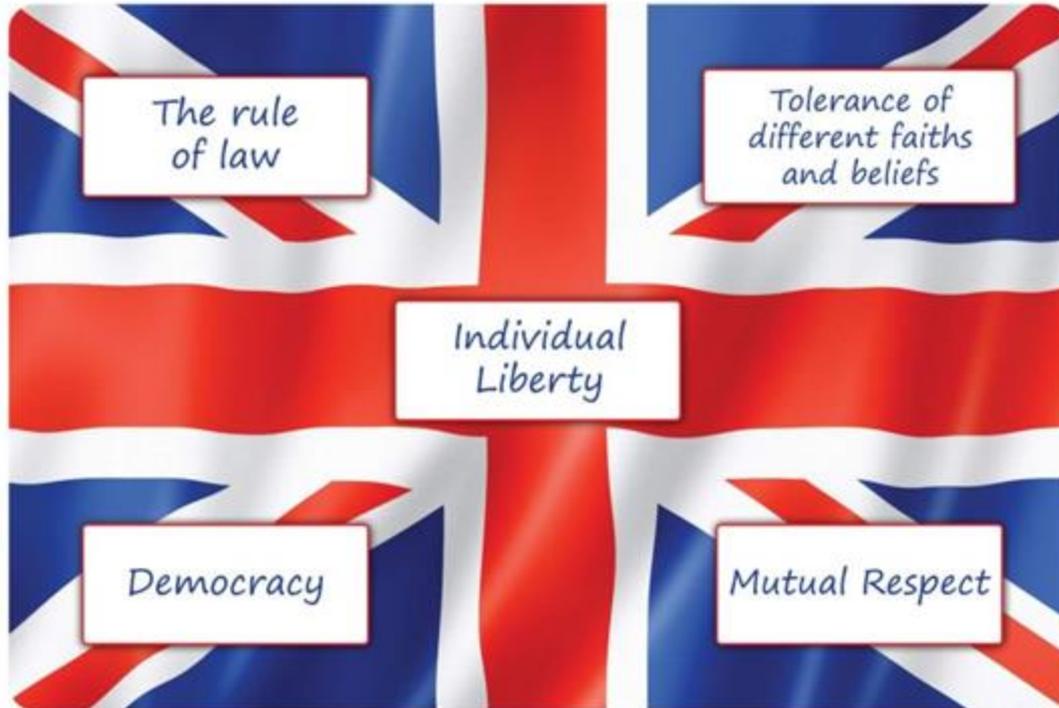


Our Vision

- At Greenside, we proudly inspire, nurture and challenge our pupils through an innovative learning model of film, food and fun. Our rich, diverse curriculum enables our pupils to express themselves as creative, independent and resilient learners.
- Our aim is for all pupils to be 'World Ready' and 'Test Ready' throughout their time with us. This is achieved through experiential learning, hands-on learning, where pupils are given opportunities to develop, grow and deepen their knowledge and understanding of the world of the world.



British Values

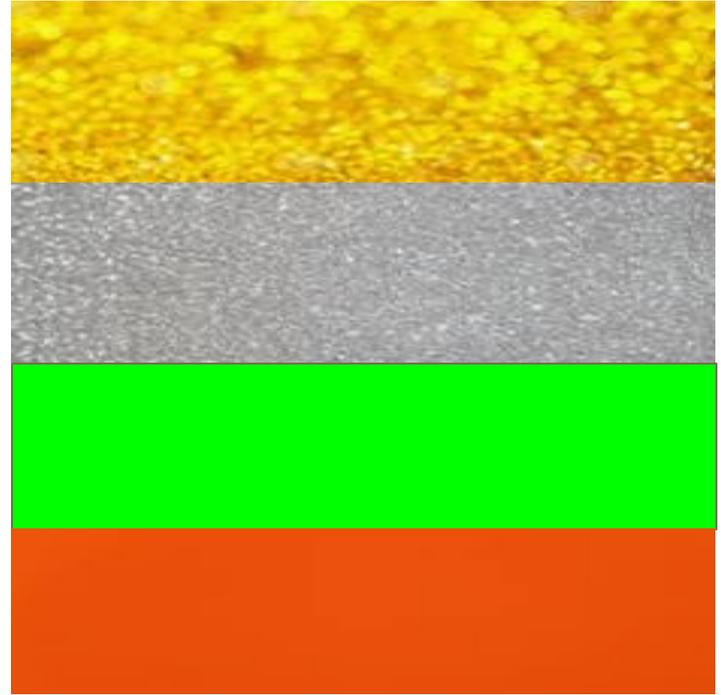




Our School Rules

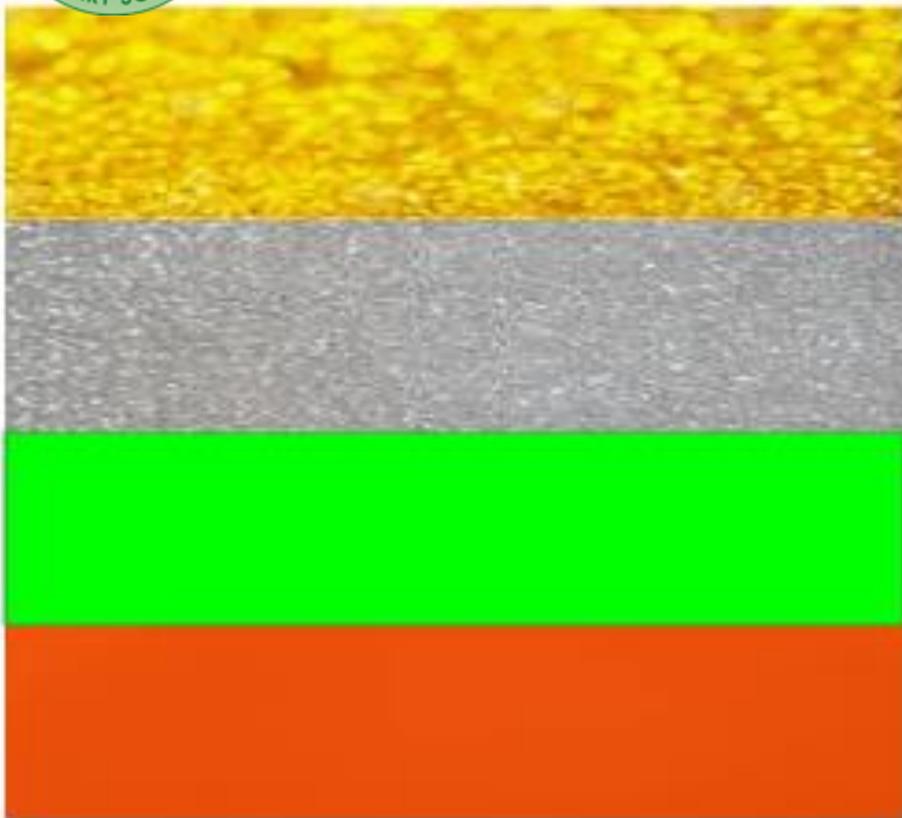
At Greenside, we expect everyone to:

- Be Kind
- Be Ready
- Be Respectful
- Be Safe





Our School Rules



Going the extra mile

Above and beyond expectations in work and behaviour
Extreme effort and hard work

Taking responsibility for yourself and your actions
An exceptional piece of work
Showing effort and improving work or behaviour

Following the school rules
Working hard
Showing the Greenside values

Repeatedly not following school rules
Hurting others
Making racist, homophobic, sexist or any other
comments that show intolerance
Swearing
Breaking property



Home School Agreement

When a child has been allocated a place at Greenside Primary School, the child and parents are required to read and sign our Home-School Agreement. This agreement lists our responsibilities and expectations so we can work in cooperation to secure the best outcomes for your child.

All children at Greenside Primary School are expected to:

- Respect and uphold fundamental British Values and the Greenside Primary School values: to be kind, respectful, safe, make a difference, and to forgive.
- Work hard, inspired by our teachers, to achieve their full potential.
- Behave in an orderly and calm manner, respecting others' rights to learn.
- Listen carefully and follow instructions from all adults working in the school.
- Take responsibility for their own actions.
- Be honest and truthful and apologise if necessary.

All staff at Greenside Primary School have a responsibility to:

- Actively promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Ensure children are safe and provide a nurturing environment for learning.
- Treat each child fairly, challenging them to reach new heights.
- Provide challenging, interesting, and enjoyable lessons that inspire curiosity.
- Praise children's efforts and achievements, nurturing their confidence.
- Help each child do their very best, supporting them through challenges.
- Talk calmly to children and not shout, nurturing positive behaviour.
- Listen to problems and help resolve them as soon as possible, nurturing a supportive atmosphere.
- Help children to behave appropriately, challenging them to grow.

Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.

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Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	Ug: Boy Genius of the Stone Age	Pebble in my Pocket	The King Who Banned the Dark	Charlotte's Web	Poems to Perform	Gregory Cool
Core Film	Ice Age	Early Man	Orion and the Dark	Charlotte's Web	Up	Moana
English Writing	<p>Narrative: Historical Story (Ug invents something that changes life in the Stone Age)</p> <p>Non - Narrative: Book Review</p>	<p>Narrative: Retell the story based on the film Early Man</p> <p>Non - Narrative: Non-chron report on how a volcano is formed.</p>	<p>Non - Narrative: Newspaper Article</p> <p>Formal speech</p>	<p>Narrative: Character descriptions</p> <p>Non - Narrative: Fact File about spiders</p>	<p>Narrative: Descriptive settings linked to the film Up.</p> <p>Non - Narrative: Write a range of poems to perform.</p>	<p>Narrative: write a story about a personal journey or a visitor to the home</p> <p>Non - Narrative: Postcards</p>
Mathematics	Place Value Addition Subtraction	Multiplication Division	Multiplication Division Length Perimeter	Fractions Mass Capacity	Fractions Money Time	Shape Statistics Consolidation
Science	Plants	Rocks	Light	Animals including humans	Forces and Magnets	Scientific Enquiry

History	Stone Age – Iron Age		Stone Age – Iron Age Rome and the impact on Britain		Rome and the impact on Britain	
Geography		Fieldwork – human and physical features		UK Study		Revisit human and physical features OS Maps and Scale
Art and Design	Painting and mixed media: Prehistoric painting		Drawing: Growing artists		Sculpture and 3D: Abstract shape and space	
Design and Technology		Electrical Systems Night light		Textiles		Food (Healthy and varied diets) - toasties
Languages	About Me	Hobbies and Pets	Where I Live	How I Look	Animals, Colours and Sizes	Food and Drink
Physical Education	Fundamentals Football	Netball Ball Skills	Gymnastics Fundamentals	Dance Hockey	Fitness Cricket	Athletics Tennis
MyHappyMind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?



School Day

	8:55am	9am	9:15am	9:45am	10:45am	11am	12:00am	12:30pm	1:30pm	2:15pm	3:00pm	3:30pm
Mon	Register	Assembly	Destination reader	Maths	Break	Writing	Handwriting		My Happy Mind (30 mins)	Art	Art	Class Book
Tues	Register	Assembly	Destination reader	Maths		Writing	Writing		Computing	Computing	PSHE	Class Book
Wed	Register	Assembly	Music (9:15 - 10:00)	French (10:15 - 10:45)		Writing	Handwriting		PE (1:30-2.45)	PE (1:30-2.45)	Extra Maths	Class Book
Thurs	Register	Assembly	Destination Reader	Maths		Writing	Handwriting		History/ Geography	History/ Geograpy	RE	Class Book
Fri	Register	Assembly	Destination reader	Maths		PE	Handwriting		Science	Science	Class book	Class Book



PE

- We have PE on a Wednesday and on a Friday
- Pupils are expected to wear suitable clothes on a PE Days including the t shirt with the Greenside logo. Pupils are expected to wear green or black jogging bottoms or shorts. Plimsolls or trainers are required.
- If your child does not wear their PE kit into school we may call you and request you bring it.



School Uniform

- Pupils are expected to wear school uniform at all times.
- Our uniform consists of:
 - A Greenside School sweatshirt
 - A Greenside School polo shirt
 - Black or dark grey skirt
 - Green summer dress (for the warmer months)
 - Black or dark grey trousers or long shorts
 - Black, grey or plain white socks
 - Black or green tights



Homework

- Reading is the core of our Homework and all children are expected to read for at 15-30 minutes every day depending on their age.
- In KS2, children will receive a reading for pleasure book. This will be changed when a child has finished reading the book.
- In addition to this children will receive: a maths task, spelling task and grammar task.



How can you help your child at home?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read with your child. Listen to them read and allow them to hear you read.
- Spelling and arithmetic (e.g. times table) are always a good idea.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



Parent Communication

- We use Class Dojo to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- Reminder class dojo has quiet hours. Please expect a response outside of these hours.

Please note, if you have a concern about your child your first point of contact is the class teacher.





Parent Communication

[HOME](#) → [NEWS & EVENTS](#) → [CALENDAR](#)

Calendar

September 2024

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Parent Coffee Mo...	17	18 Jeans for Genes D... Year 4,5 and 6 Tra...	19 Meet the Teacher ...	20 National Fitness ...	21	22
23	24	25 Year 4 Class Asse...	26 Macmillan Coffe...	27	28	29
30	1 Black History Month	2	3 International Poe...	4	5	6



Sickness and Absence

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

What to do about other conditions

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.



Attendance

- Please be at school for 8.40am.
- Learning starts at 8.55am.
- **Please don't be late as this leaves the child unsettled.**
- **We want the best start to every day.**

The school target is 96%