



Inspire Nurture Challenge

Welcome to Year 2

Ms Mehta

Mr Ali

Ms Taff

Ms Williams



Agenda

- 1) Vision and Values
- 2) School Rules
- 3) Our Curriculum
- 4) Our Timetable
- 5) Uniform
- 6) Homework
- 7) Parent Communication
- 8) How you can help your child

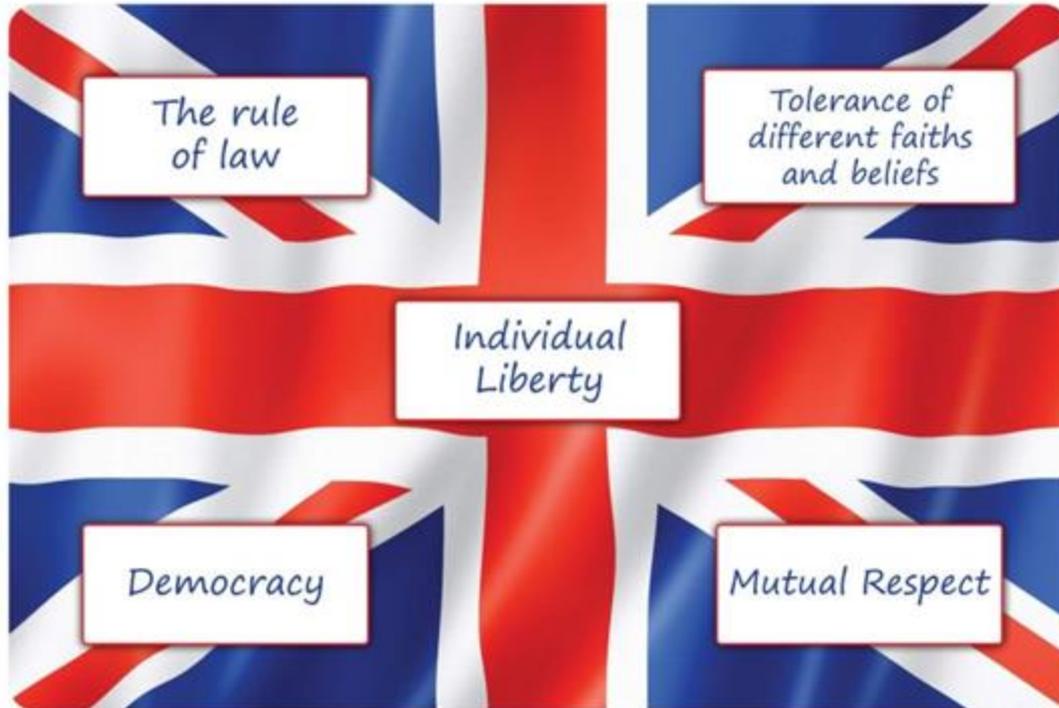


Our Vision

- At Greenside, we proudly inspire, nurture and challenge our pupils through an innovative learning model of film, food and fun. Our rich, diverse curriculum enables our pupils to express themselves as creative, independent and resilient learners.
- Our aim is for all pupils to be 'World Ready' and 'Test Ready' throughout their time with us. This is achieved through experiential learning, hands-on learning, where pupils are given opportunities to develop, grow and deepen their knowledge and understanding of the world of the world.



British Values

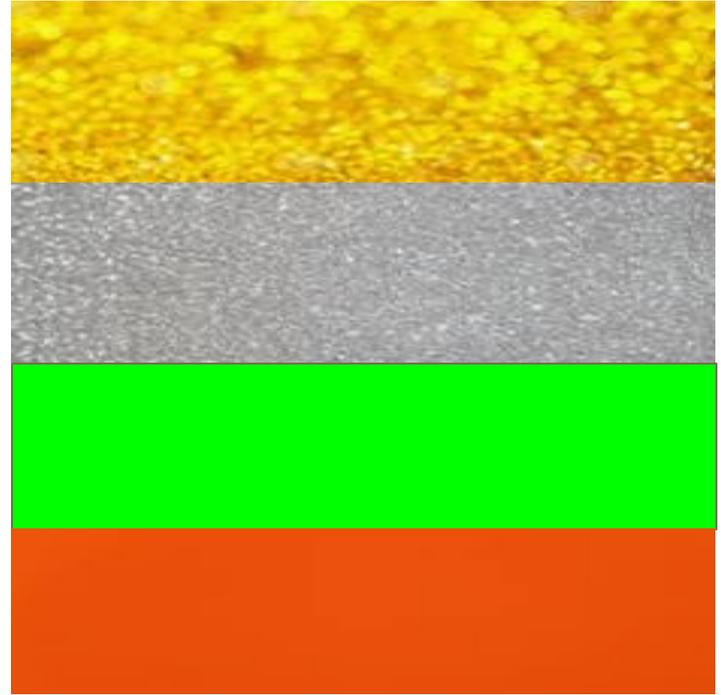




Our School Rules

At Greenside, we expect everyone to:

- Be Kind
- Be Ready
- Be Respectful
- Be Safe





Our School Rules



Going the extra mile

Above and beyond expectations in work and behaviour
Extreme effort and hard work

Taking responsibility for yourself and your actions
An exceptional piece of work
Showing effort and improving work or behaviour

Following the school rules
Working hard
Showing the Greenside values

Repeatedly not following school rules
Hurting others
Making racist, homophobic, sexist or any other
comments that show intolerance
Swearing
Breaking property



Home School Agreement

When a child has been allocated a place at Greenside Primary School, the child and parents are required to read and sign our Home-School Agreement. This agreement lists our responsibilities and expectations so we can work in cooperation to secure the best outcomes for your child.

All children at Greenside Primary School are expected to:

- Respect and uphold fundamental British Values and the Greenside Primary School values: to be kind, respectful, safe, make a difference, and to forgive.
- Work hard, inspired by our teachers, to achieve their full potential.
- Behave in an orderly and calm manner, respecting others' rights to learn.
- Listen carefully and follow instructions from all adults working in the school.
- Take responsibility for their own actions.
- Be honest and truthful and apologise if necessary.

All staff at Greenside Primary School have a responsibility to:

- Actively promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Ensure children are safe and provide a nurturing environment for learning.
- Treat each child fairly, challenging them to reach new heights.
- Provide challenging, interesting, and enjoyable lessons that inspire curiosity.
- Praise children's efforts and achievements, nurturing their confidence.
- Help each child do their very best, supporting them through challenges.
- Talk calmly to children and not shout, nurturing positive behaviour.
- Listen to problems and help resolve them as soon as possible, nurturing a supportive atmosphere.
- Help children to behave appropriately, challenging them to grow.

Parents' and Carers' responsibilities are to:

- Work in partnership with the school to promote and uphold fundamental British Values and the school values: to be kind, respectful, safe, make a difference, and to forgive.
- Work in partnership with the school to ensure that individual pupil targets and programmes of support are fully implemented.
- Ensure that their child/children make the best choices possible.
- Praise their child/children's efforts and achievements, nurturing their development.
- Encourage their children to sort out difficulties without fighting or hurting others' feelings.

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Our Curriculum

Year 2 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	The Snail and the Whale	The Proper Way to Meet a Hedgehog	The Bee who Spoke	Where the Wild Things Are	The Selfish Giant	The Magic Finger
Core Film	The Snail and the Whale (2019)	Sonic the Hedgehog	The Bee Movie	Where the Wild Things Are	The BFG	Matilda
English Writing	<p>Narrative: Retelling of the story in your own words.</p> <p>Non - Narrative: Information Text about whales or snails</p>	<p>Narrative: Character descriptions</p> <p>Non - Narrative: Poetry</p>	<p>Narrative: Adventure stories for another talking animal</p> <p>Non - Narrative: A Letter from Belle to the bee</p>	<p>Narrative: Setting descriptions</p> <p>Non - Narrative: Instructions on how to find the wild things</p>	<p>Narrative: Diaries from the perspective of the giant</p> <p>Non - Narrative: Persuasive letter asking people to come and visit the giant's garden</p>	<p>Narrative: Sequel to the story</p> <p>Non - Narrative: Fact files about native birds</p>
Mathematics	Place Value	Addition Subtraction Shape	Money Multiplication Division	Length Height Mass Capacity Temperature	Fractions Time	Statistics Position and Direction Consolidation



Our Curriculum

Science	Animals, including Humans 1: Growth	Animals, including Humans 2: Reproduction	Living Things and their Habitats	Living Things and their Habitats: Animals Around the World	Plants	Uses of Everyday Materials
History	Events beyond living memory (Great Fire of London)		Significant historical events, people, places in our locality		Significant historical events, people, places in our locality Revisit – Events beyond living memory	
Geography		Human and Physical features – Local Area Study Compare a small part of the UK to a non-European location – London and Nairobi		Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills		Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Art and Design	Drawing: Tell a story		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and Technology		Vehicle for a story character (Push and pull)		Bridge for Billy goats gruff Structures		Preparing fruits and vegetables Fruit salad



Our Curriculum

Physical Education	Yoga Ball Skills	Gymnastics Team Building Fundamentals	Dance Sending and Receiving	Fitness Invasion Games	Net and Wall Games Athletics	Fundamentals Target Games
MyHappyMind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Music	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub	Tri-Borough Music Hub
Computing	Online Safety 2.2 (Weeks 1-3) Effective Searching 2.5 (Weeks 4-7)	Coding 2.1 - Use Year 2 Coding Crash Course (Weeks 1-7)	Questioning 2.4 (Weeks 1-6)	Creating Pictures 2.6 (Weeks 1-6)	Spreadsheet (Weeks 1-6)	Making Music 2.7 (Weeks 1-3) Presenting Ideas 2.8 (Weeks 4-7)



School Day

	8:55am	9am	9:15am	9:45am	10:30am	10:45am	11:45am	12:15pm	1:15pm	2:15pm	3:15pm	3:30pm
Mon	Register	Assembly	Phonics	Maths	Break	GPS	Handwriting /Reading		Computing	My Happy Mind (30 mins)	Story	Home
Tues	Register	Assembly	Phonics	Maths		English	Handwriting /Reading		Science	RE	Story	Home
Wed	Register	Assembly	Phonics	Maths		English	Handwriting /Reading		Music (1:15-2:00) French (2:30-3:00)	History/ Geography	Story	Home
Thurs	Register	Class Assembly	Phonics	Maths		English	Handwriting /Reading		PE (1:30)	PE (2:45)	PSHE (2:45-3:15)	Home
Fri	Register	Celebration assembly	Outdoor PE (9:45-10:30)	Maths		English	Handwriting /Reading		Science	Art/DT	Story Time	Home



PE

- We have PE on a Thursday and a Friday.
- Pupils are expected to wear suitable clothes on a PE Days including the t shirt with the Greenside logo. Pupils are expected to wear green or black jogging bottoms or shorts. Plimsolls or trainers are required.
- If your child does not wear their PE kit into school we may call you and request you bring it.



School Uniform

- Pupils are expected to wear school uniform at all times.
- Our uniform consists of:
 - A Greenside School sweatshirt
 - A Greenside School polo shirt
 - Black or dark grey skirt
 - Green summer dress (for the warmer months)
 - Black or dark grey trousers or long shorts
 - Black, grey or plain white socks
 - Black or green tights



Homework

- Reading is the core of our Home Learning and all children are expected to read for at 15-30 minutes every day depending on their age.
- In KS1, children will be sent a banded book home every week at their level and a pleasure book for reading each week.
- In addition to this children will receive: a maths task, spelling task and grammar task.





Phonics

- Phonics is taught daily and we follow the Little Wandle scheme.
- In the Summer term, children will partake in the phonics screening check.
- There will also be guided reading sessions alongside these phonics sessions.
- Children will also receive levelled guided reading books. Please can you ensure these are kept in your child's bag so they can be given new books.
- There will be a workshop on how to support your child in phonics later in the year.





How can you help your child at home?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read with your child. Listen to them read and allow them to hear you read.
- Spelling and arithmetic (e.g. times table) are always a good idea.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



Parent Communication

- We use Class Dojo to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- Reminder class dojo has quiet hours. Please expect a response outside of these hours.

Please note, if you have a concern about your child your first point of contact is the class teacher.





Parent Communication

[HOME](#) → [NEWS & EVENTS](#) → [CALENDAR](#)

Calendar

September 2024

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Parent Coffee Mo...	17	18 Jeans for Genes D... Year 4,5 and 6 Tra...	19 Meet the Teacher ...	20 National Fitness ...	21	22
23	24	25 Year 4 Class Asse...	26 Macmillan Coffe...	27	28	29
30	1 Black History Month	2	3 International Poe...	4	5	6



Sickness and Absence

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

What to do about other conditions

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.



Attendance

- Please be at school for 8.40am.
- Learning starts at 8.55am.
- **Please don't be late as this leaves the child dishevelled and unsettled.**
- **We want the best start to every day.**

The school target is 96%

