



# GREENSIDE FILM FACTORY

## PE/ Sports Grant Funding Strategy

### 2020-2021



In 2020-21 our students will have access to approximately £17,000 for our PE / Sports funding.

- Our work in 2020-2021 is planned to continue to enhance the positive impact on performance, participation and enjoyment of PE & Sports for all of our students. We have a special focus this year on increasing the level of engagement for all, particularly the least active, and ensuring our students embed exercise and healthy lifestyles into their everyday lives for good. We have a special focus on developing competition to help drive engagement, enjoyment and purpose to their sporting challenges. This will in turn help them reflect on and compare their performance and areas for development as well as opening up new avenues of physical activity. We aim to tackle a wider range of sporting experiences thus developing the expertise of our staff (teaching and support) through work with coaches, experts and other professionals.
- Much time and SSE (School Self-Evaluation) at the end of the 2019-2020 year has helped us reflect on lessons learnt, identify our best practice and to set our priorities for next year. We have also been able to use our student assessment data to prioritise learning areas and prioritise experiences for this year.
- Although the impact of the school closures due to Covid-19 had a significant impact on the completion of our sports programme, we were able to provide a significant amount of online sporting and exercise content alongside being able to take advantage of our yoga programme by sharing tutorial films the students had made. We were also able to ensure that those who were attending Greenside in vulnerable / Key Worker bubbles took part in extensive physical activity and were able to build positively on their personal experiences of lockdown and the impact that had on their ability and desire to exercise. Our Y6 students also returned and we were able to ensure they had a number of sporting experiences before leaving us with an enhanced knowledge and personal insight into the importance of physical and mental wellbeing.
- Our work towards Arts Mark and Apple accreditations this year means the success of dance and performance is a key part of our curriculum and exploring ways in which we can utilise technology to reflect on performance and track engagement.
- Our Partner Federation work with Griffin will be important this year as we embark on the journey to create friendly competition between the schools using virtual platforms and sharing. This will provide inspiration, purpose and challenge to all.
- We will adapt our Greenside paired cohort experience this year with three stations of differing sporting challenges, one of which will be the inter-school competition for that half term. This will

culminate in a virtual competition that everyone gets to compete in. Competition has a significant impact on student participation as we find something that engages everyone, developing their fitness and skills and providing competitive scenarios to apply these skills to. Our Reception Class are mirroring this on Friday mornings. We will continue to monitor and reflect on our practice throughout the year, adapting and innovating whenever possible.

- The further development of our outdoor provision has provided even greater opportunities to offer experiences during break times and lunchtimes too. Our sports leaders and new member of staff have been targeted for developing the break experience. This is particularly effective for our less active students and
- Our overall theme for this year is ***The Year of Colour***. This allows us to challenge our students to think about the way that sports and physical / mental health help to bring colour to our lives through feeling healthy, enjoying sports, spending time with others and cheering on our friends.
- We will be exploring students' ability to articulate their understanding of the sporting techniques and skills they are learning. This will change their mindset from considering PE as just a 'game' to ensure they see it as a lesson that they need to understand, reflect on and identify areas for development in order to improve. This is what we expect of students in maths and English, so this same mindset can be applied to PE to improve. All the best sports stars in the world can articulate what it is about their technique they need to work on and then implement those adjustments to become the best. This will add an additional mental layer to the physical challenges of our PE sessions.
- We believe PE/ Sports plays an integral part in our holistic approach to learning and it forms a strand of our World Ready programme by focusing on attitudes to sports and healthy living, not just technical skill and ability. Being able to develop resilience, leadership, teamwork and the strength to be humble in success and magnanimous in the face of defeat are hugely important traits in life and sport.
- We believe in the importance of PE/ Sports as a fun, collaborative experience for all students where they are given the opportunity to develop new skills, identify new talent, build teamwork and experience competitive situations both within school and beyond.
- Alongside this we believe in the importance of developing highly skilled professional sports students and developing the individual talents of those who show ability. We wish to support these students to compete to the best of their abilities at Greenside, across the Federation, local and national events.
- We have had good success with our Student Leaders developing the lunchtime offering this year and hope to build on these achievements in the coming year to provide a broader range of experiences. Our outdoor gym equipment has engaged so many students and we wish to build on this excitement. The redevelopment of our playground equipment has continued offering more opportunities for physical experiences during breaks. This is a key area to offer challenges that engage all students with fun competition at different times of the day.
- Our EYFS Team are a significant part of our plan for 2020-2021 to ensure Reception students

develop their physical skills linked to the NC in KS1. We will continue to develop the gymnastics offering as an area that enhances so many physical attributes for EYFS and allows us to build on the CPD the staff have completed. We are also excited to extend this into floor performances as part of our virtual competitions across Greenside & Griffin.

- We have further developed our sustainability from all staff mirroring a professional coach last year, by staffing our PE sessions so that an internal person who is a professional sports coach is part of the Friday experience, allowing further mirroring and development of the offering and staff skills.

#### **Our 2020-2021 Government PE/ Sports funding will be spent to:**

- 1) Improve the quality of the teaching, learning and progress of students within different PE and Sports activities and to increase the range of sports offered. This will include additional staffing within Greenside and external professional coaches working with us. £9.000
- 2) To develop creative opportunities for competition through digital platform virtual competitions that link Greenside to other schools across Greenside and Griffin and TEFAT with a focus on more diverse sporting opportunities including greater opportunities for students in KS1 to compete. Creating competitive groupings within PE classes to create even further competition within Greenside. £1.000
- 3) To identify and develop the sporting talent at Greenside through increased opportunities, training, involvement in more diverse sports and the encouragement of sporting opportunities beyond school. £1500
- 4) Develop participation opportunities for students to develop healthy lifestyles:
  - a) Utilising professional coaches to work with students and provide staff CPD.
  - b) ICT opportunities to support the tracking of engagement.
  - c) Student Sports Leaders awards to drive engagement and competition.
  - d) A range of lunchtime experiences are offered and driven by staff and sports leaders.
  - e) Key students identified and actively engaged in lunchtime experiences through ownership and leadership of activities.
  - f) In school and Inter federation competitions to provide purpose and develop friendly competition - Dance, fitness, gymnastics, athletics etc.
  - g) Extending the break and lunchtime offering through purchasing new equipment, developing the Sports Leaders and exploiting the new playground equipment effectively.  
£3000
- 5) To inspire and develop the pedagogical skills of our staff by utilising professional coaches to build capacity and expertise within the school, strengthening the longer term delivery of PE at Greenside. £2500

We have ensured we are spending such funding within the guidance and to support our vision that all Teachers develop expertise and their own skills which also meet the needs of our Greenside cohort and context. All work with coaches is reviewed regularly and linked to this vision. Our Greenside SSE reflects a review cycle looking at best value, CPD and impact on student health, well-being, enjoyment and engagement, developing talent and sustainability of our work within the GGG (Greenside Growing Generation) programme.

Robin Yeats - September '20