

**GREENSIDE FILM FACTORY  
LGB Impact Statement  
September 2017 - July 2018**

This statement has been put together to enable us to review the impact of the LGB at Greenside during the 2017-2018 academic year. Greenside is in the Ofsted cycle academic year. Each target area supports a key area in the School Improvement Plan. Please see SiP and Results Document (at the end of the year)

- The LGB has three governors with a specific link to Greenside. This includes a Lead Governor.
- Each term there is a specific support and challenge meeting with the Head of school and the Lead Governor (supported by Exec Head & Chair of Governors) This is to review key Greenside priorities and evidence of progress towards these. This includes key areas such as safeguarding. Outcomes from these meetings feeds into the termly full LGB meeting. Review of each meeting is shared with Executive Head & Chair of Governors for review & next step action.
- Visits to Greenside and GGL are made by all Governors from the LGB. Each visit has a specific focus and contributes to the support and challenge role of the LGB

	Key Priority	Action	Review of Impact
1.	Year 3 of the Experiential Learning Model – Track success of Film Crew Days with Leadership Group.	LGB to visit sessions, meet with staff and students each term and track assessments with LG. Also to review culture, ethos, World Ready and GGG (Greenside Growing Generation) development to ensure the Film Crew Days add value.	Assessments of ICB and World Ready skills further developed this year following detailed gaps analysis at LG level. LGB attended IRD / learning walk visits across the whole school on different days to fully understand each element of the model and how it links. LGB have received reports from LG so understanding is stronger and have been used to stimulate discussion and reflection which in turn leads into SSE evidence.
2.	Track the outcomes for Pupil Premium students in Y6 – Reading, Writing & Maths and match English & Maths - end of Key Stage 2 results with Leadership Group	Lead Governor to track with HoS and other members of LG each term to look at progress, Pupil Premium spend and impact.  (Y6 has a high level of PP students 18 out of 29 (62%) the vast majority are boys and they have lower KS1 prior attainment data)	Lead Governor met regularly with HoS and LG this allowed for challenging questions and review of practice and high impact strategies over time. Lead Governor directly checked different approaches to T&L at Greenside and how we plan for progression, set challenging targets, reflect and adapt practice and monitor students including PP. Review showed a positive impact in KS1 at ARE and at both ARE & GDS in Key Stage 2. Improved Maths results narrowed gap. Improved progress grade in this area too. Attendance of PP and non-PP showed no gap. LGB approval of PP Plan in review to show effective use of spend based on final impact.
3.	Review & track impact of GGG: Student Leadership, Specialisms, Specialist Award & PE/Sport	Lead Governor and key Greenside Governor to visit at least each term to meet with staff and students to track and assess understanding and impact of GGG. Also to review PE spending plan and analysis for impact.	Meetings and visits ensured that Lead Governor could understand how all strands of Greenside outside of the academic were woven together through the GGG and challenges were met. Involvement in Student Leadership meetings illustrated the significance of the positions to students and learning walks / attendance at board meetings meant Specialism Award Scheme could be seen in action and in its different formats across Greenside. Visits during Specialisms meant key Governors could understand the breadth of experience students were getting and how this developed staff in a different way too.

			PE spend was tracked and impact explored through data analysis and student interviews. LGB approved spending as appropriate and value for money and positive impact on health/ knowledge of students.
4.	Evaluate the impact of the new Leadership Structure (HoS and Deputy working with the Executive Head) within GGL to lead Greenside through a successful Ofsted Inspection	<p>Lead Governor to meet formally each half term with HoS and Exec Head to track role and impact of new Leadership structure and work across GGL.</p> <p>Lead Governor to work with HoS and LG to ensure these changes add positive value and impact priorities. He will attend a staff meeting each term, meet with staff and join in preparation sessions for Ofsted.</p> <p>Lead Governor to represent LGB in Ofsted Inspection! Ensure post-Ofsted review takes place if/ when the Inspection takes place.</p> <p>(This year there will be significant changes to staffing and leadership: Deputy Head, Maths Leaders and Class Teachers. LGB to work with LG to ensure these changes add positive value and impact priorities.)</p>	<p>Meetings with different leaders meant Lead Governor was clear on their roles and how these linked into the Greenside SiP priorities. The specific actions detailed in Appraisal, IIP and SiP were tracked across the year to see the impact and how as a leadership group, we reflected on the outcomes and adjusted our priorities as a result.</p> <p>Mock Ofsted interviews showed LGB how we prepared and the common language that was used by the students, staff and parents/ carers directed by our Learning Model and the Ofsted criteria. Successful Inspection, involving LGB, took place! Thank you Andy! LGB involved in post-Ofsted review and next step planning for summer term '18 and beyond.</p>
5.	Working with Executive Head, CoG and TEF Central Team to review and evaluate the 1st year of the GGL Federation	LGB to explore the impact of various GGL initiatives for students, leaders and teaching staff through meetings with all stakeholders, attending events and evaluations.	<p>LGB invited to all GGL shared student events to see first hand the impact of such gathering. Discussions with students also illustrated how they had been inspired and felt part of something bigger.</p> <p>Lead Governor tracked range of opportunities given to staff and students - confident these addressed improving T&amp;L, developing staff through shared high quality CPD. Student initiatives also offered a range of social/ cultural experiences (Student Voice) and some directly linked to skills and knowledge (Y6 Maths Conference)</p> <p>Executive Head Review presented to CoG and with RD identified strengths and next steps.</p>