



## GREENSIDE FILM FACTORY

Year 2 - Who am I?

Who, Where, Why?

Comedy/Tragedy

STAR Day Planning: Autumn Term 2 - 2018

Y2 Class Teacher: Laura Gilroy

Class Film Text: The Chronicles of Narnia - The Lion, The Witch and The Wardrobe.

Class Book/ Text: The Lion, The Witch and The Wardrobe

### WEEK 1 THEME/ Hook: Lucy looks into a wardrobe

Monday 29<sup>th</sup> October – Wednesday 31st October

**Learning Experiences:** Immersion in the text/genre. We will introduce our theme and ask our big questions about The Lion, The Witch and The Wardrobe. Knowledge Harvest – what do we know already?

Big questions for our display – what do we want to find out?

We will watch the film and pick out the main themes and ideas that we notice.

We will make creative items for our class display based on the film during the afternoon.

This week students will be entering the world of Narnia. We will be investigating the life of a child in World War 2 and looking at the differences in transport, clothes, food and language. We will be looking closely at the relationship the children in the story have and once again touch on the values of friendship, family and working together. And of course we will come face to face with The Wardrobe and really use our investigation, discussion and reasoning skills to predict what might be in there!

#### World Thinking: Big, Critical Curious Questions

Why do families have bomb shelters in their gardens? Why are the other children angry at Edmund? What is an evacuee? Why do children have to be sent away? What is inside the wardrobe?

#### Learning about & through Film: Film Analysis/ Film Making

This week we will dedicate time to learn about how films recreate scenes from the past.

#### English: (Including any experiences for inspiration)

We will consider the big question of 'Who am I?' with regard to the different characters in the film - what is their relationship with each other, what are they like, what do they like? Our film has a main theme of tragedy and we will be exploring how the characters are affected by this. Students will be writing letters from the viewpoint of an evacuee to demonstrate their understanding. As we

#### Skills:



ARGUMENT FORMATION



INFORMATION LITERACY



LEADERSHIP SKILLS



ORGANIZATION



ACTION PLANNING



RESEARCH AND WRITING



CRITICAL THINKING



REFLECTION

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using questions and question marks appropriately

-Using appropriate punctuation such as full stops, question marks and exclamation marks

-Use a range of materials creatively to design and make products

-Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Use knowledge of materials to sort different objects into categories

-Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

-Recognise the place value of each digit in a two-digit number (tens, ones)

-Compare and order numbers from 0 up to 100; use <, > and = signs

-Read and write numbers to at least 100 in numerals and in words

-Use place value and number facts to solve problems.

meet Mr Tumnus for the first time, we will draw a picture of him and use our expanded noun phrases to write character descriptions about the mythical creature. This will form the first part of our writing display.

**GPS:**

- Writing in sentences
- Capital letters/ full stops and finger spaces
- Sentence punctuation; full stops, question marks and exclamation marks
- expanded noun phrases

**Reading Tree:** Reading tree groups across KS1 will focus on reading, understanding language and vocabulary, practicing comprehension skills alongside reasoning and predictions.

Tasks and activities will vary each week.

**Maths in the Movies / STEM:** We will be learning about bomb shelters and use our science knowledge to discuss what materials would be the best to use and why. Through this we will explore how certain solid objects can change shape through the use of applying different pressure such as squashing and twisting - would these materials still be suitable to make a bomb shelter with?

Mr Tumnus tells Lucy that the White Witch has many spies within the woods.

We will be using our Maths skills to investigate different addition and subtraction fact families within a total of 20 spies and how we can utilise different resources and inverse to check our calculations and compare number sentences.



- Use objects, pictorials and resources to help add and subtract numbers up to 20
- Use number bond facts to help solve problems
- Use standard and non-standard units of measure

**Friday 2nd November**

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the first diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Friday Big Write:** Students will write a diary entry from the perspective of Lucy with a focus on expanded noun phrases.

**Skills:**

- Writing for different purposes
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

**Messy Maths:** Students will be investigating and solving problems surrounding addition and subtraction fact families.

**PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football, rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target.

Students will also work on obstacles courses to develop their running, jumping and skipping skills.

- Using the correct tense when writing
- Use number bond facts to help solve problems

**WEEK 2 THEME/ Hook: Edmund and the Wardrobe**

**Monday 5th November – Wednesday 7th November (Tuesday Great Expectations rehearsal)**

**Learning Experiences:** We will be investigating the character of the White Witch. We will be touching on sorcery and magic. Students will use images of Narnia and the Witch to inspire a wintry art piece using chalk techniques to sketch trees and landscapes We will also take time to listen closely to the music in the film and use this to create some lovely poems based on the student's individual interpretations. And finally this week our STEM projects will be including lots of skills such as capacity, length and volume.

**World Thinking: Big, Critical Curious Questions**

Who is the White Witch? Why does she call herself the Snow Queen? Why does she want the children? Why would Edmund betray his brothers and sisters?

**Learning about & through Film: Film Analysis/ Film Making**

This week we will be investigating how body language and facial expressions help us to understand the characters better.

**English: (Including any experiences for inspiration)**

We will be writing White Witch character descriptions using metaphors and similes. Students will be using music from the film to inspire their own poetry, using exciting vocabulary. And finally much like Edmond we will be tasting the Turkish Delight from the White Witch and using our senses to describe what it tastes like!

**GPS:** Coordinating conjunctions, simile/metaphor.

**Reading Tree:** Reading tree groups across KS1 will focus on reading, understanding language and vocabulary, practicing comprehension skills alongside reasoning and predictions.

Tasks and activities will vary each week.

**Maths in the Movies / STEM:** We will use scientific vocabulary to write recipes for magic potions and we will also be making and bottling our own potions, using

**Skills:**



ARGUMENT FORMATION



INFORMATION LITERACY



LEADERSHIP SKILLS



ORGANIZATION



ACTION PLANNING



RESEARCH AND WRITING



CRITICAL THINKING



REFLECTION

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly.

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using questions and question marks appropriately

-Using appropriate punctuation such as full stops, question marks and exclamation marks

-Joining words using and/but/or

-Using adjectives to make our sentences exciting

-Use drama skills to show understanding of language

-Use a range of materials creatively to design and make products

-Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Use knowledge of materials to sort different objects into categories

-Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

-Recognise the place value of each digit in a two-digit number (tens, ones)

our skills of capacity and volume, to see if they work! Students will then publish their recipes on scrolls and these will be used to set up a cookbook corner in our class where students can read and see all the different concoctions Y2 have been able to come up with! We will be using our Maths skills and resources to explore related facts within bonds to 100, focusing on 10s, within the context of Narnia and the measurements we had to use for our potions.



- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.
- Use objects, pictorials and resources to help add and subtract numbers up to 20
- Use number bond facts to help solve problems
- Use standard and non-standard units of measure

### Friday 9th November

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the next diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Friday Big Write:** Students will write a diary entry from the perspective of Edmund with a focus on coordinating conjunctions and simile/metaphors.

**Messy Maths:** Students will be investigating and solving problems surrounding bonds within 100.

### **PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football, rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target.

Students will also work on obstacles courses to develop their running, jumping and skipping skills.

### **Skills:**

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using the correct tense when writing

-Subtracting 2 digit numbers and ones and two digit numbers and tens

## WEEK 3 THEME/ Hook: A Day with the Beavers

Monday 12th November – Wednesday 14th November

**Learning Experiences:** This week students will be exploring all of the wonderful talking creatures within Narnia and we will be investigating lots of different animals and visiting some of our own at the Natural History Museum, from present and the past! We will be using our map reading and making skills to help Edmund find his way back to the wardrobe.

### World Thinking: Big, Critical Curious Questions

Why are the animals speaking? Can animals talk? Do animals speak to each other?

### Learning about & through Film: Film Analysis/ Film Making

This week students will be learning about animation and how filmmakers can create talking animals. We will also compare CGI films in the past to CGI films now.

### English: (Including any experiences for inspiration)

We will be looking at direct speech and creating speech bubbles for the talking animals in Narnia. This can then be turned into a script and used for a piece of role-play. We will also be writing in the first person and using our directional language so that we can explain how we would escape from the snow queen's castle using the map we have created.

**GPS:** 1st person, use of past/present verbs, speech.

**Reading Tree:** Reading tree groups across KS1 will focus on reading, understanding language and vocabulary, practicing comprehension skills alongside reasoning and predictions. Tasks and activities will vary each week.

**Maths in the Movies / STEM:** Students will be using their scientific minds to research and compile a fact file on certain animals and their habitats and history using the information garnered from our trip to the Natural History Museum. We will also use our map designing skills to create an 'X Marks the Wardrobe' challenge for our friends to try and make it back home safe. Students will be required to use their knowledge of bonds within 100 and fact families to be able to take the correct amount of steps back to the wardrobe. In the forest of Narnia there are many trees, some of which act as informers to the Snow Queen, we will be focusing our arithmetic this week on adding and subtracting tens of trees from a given number and looking at relationships within 100.

### Skills:



ARGUMENT FORMATION



INFORMATION LITERACY



LEADERSHIP SKILLS



ORGANIZATION



ACTION PLANNING



RESEARCH AND WRITING



CRITICAL THINKING



REFLECTION

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using questions and question marks appropriately

-Using appropriate punctuation such as full stops, question marks and exclamation marks

-Use adjectives to extend our writing

-Use directional vocabulary

-Using verbs in the past and present tense

-Use a range of materials creatively to design and make products

-Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Use knowledge of living things and habitats

-Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

-Recognise the place value of each digit in a two-digit number (tens, ones)

-Compare and order numbers from 0 up to 100; use <, > and = signs

-Read and write numbers to at least 100 in numerals and in words

-Use place value and number facts to solve problems.

-Use objects, pictorials and resources to help add and subtract numbers up to 20

-Use number bond facts to help solve problems

-Use standard and non-standard units of measure

-Doubling and halving numbers



**Friday 16th November**

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the next diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Friday Big Write:** Students will write a diary entry from the perspective of Mr Beaver with a focus on correct use of verbs.

**Messy Maths:** Students will be investigating and solving problems relating to adding/subtracting tens.

**PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football, rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target. Students will also work on obstacles courses to develop their running, jumping and skipping skills.

**Skills:**

- Writing for different purposes
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Using the correct tense when writing
- addition and subtraction of tens

**WEEK 4 THEME/ Hook: Aslan is Nearer**

**Monday 19th November – Wednesday 21st November**

**Learning Experiences:** This week we focus on meeting the famous Aslan. We will also encounter a familiar Christmas character, who carries a sack and rides on a sledge. Students will be thinking like engineers, about transport, and what the best way to move around Narnia would be. We will also be learning about the history of shields and family crests and having a go at finding out our own and creating our battle shield to fight the Witch's army!

**World Thinking: Big, Critical Curious Questions**

Who is Aslan? What does it mean to be a leader? How do you get people to follow you into battle? What is a family crest? What magical gifts has Father Christmas brought in his sack? Why does he call the presents "tools not toys"?

**Learning about & through Film: Film Analysis/ Film Making**

**Skills:**



- Writing for different purposes
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

This week we will begin investigating the character of Aslan and how the film draws upon language and perception to create such a strong character before we even meet him or know what creature he is.

**English: (Including any experiences for inspiration)**

Students will be using their drama skills to inspire a descriptive piece of writing – we will be posing as the contorted statues in the Witch’s House and using our adjectives and similes to describe their features. We will also be writing a short fact-file on the history of our own family crest and coat of arms.

**GPS:** use of simile and adjectives

**Reading Tree:** Reading tree groups across KS1 will focus on reading, understanding language and vocabulary, practicing comprehension skills alongside reasoning and predictions.

Tasks and activities will vary each week.

**Maths in the Movies / STEM:** Linked to our writing, students will be making and designing their own shields with their own crest and coat of arms to fight against the White Witch and discussing what materials would be best to do so. They will have to think about symmetry and measurement in order to create the best shield which will be used in our class displays. In the race against the White Witch, the children have to move on their feet, students will be designing a mode of transport that can help the children travel around Narnia quickly, we will especially be thinking about the landscape in the changing seasons and how this affects our designs. Our science knowledge of the seasons will be invaluable as we analyse scenes from the film and match them with the seasons we have experienced. Finally we will be learning to add and subtract 2 digit and 1 digit number combinations to help us solve tricky Maths questions that the White Witch has sent to defeat us!



-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using questions and question marks appropriately

-Using appropriate punctuation such as full stops, question marks and exclamation marks

-Use drama skills to show understanding of language

-Use a range of materials creatively to design and make products

-Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Use our knowledge of the seasons to identify different times of the year

-count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

-recognise the place value of each digit in a two-digit number (tens, ones)

-compare and order numbers from 0 up to 100; use <, > and = signs

-read and write numbers to at least 100 in numerals and in words

-use place value and number facts to solve problems.

- use objects, pictorials and resources to help add and subtract numbers up to 20

- use number bond facts to help solve problems

-use standard and non-standard units of measure

-add/subtract 2 digit and 1 digit numbers

**Friday 23rd November**

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the next diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Big Write:** Students will write a diary entry from the perspective of Aslan with a focus on correct use of similes.

**Skills:**

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

**Messy Maths:** Students will be investigating and solving problems relating to adding/subtracting 2 digit and 1 digit number combinations.

**PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football, rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target.

Students will also work on obstacles courses to develop their running, jumping and skipping skills.

- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- using the correct tense when writing
- add/subtract 2 digit and 1 digit numbers

**WEEK 5 and 6 THEME/ Hook: Deep Magic from the Dawn of Time**

**Monday 26th November – Wednesday 28th November**

**Monday 3rd December - Wednesday 5th December**

**Learning Experiences:** This week we finally meet the almighty Aslan and even more fascinating mythical creatures. This will let us explore mythical tales and we can have a go at creating our own. We will also investigate the Deep Magic scene in the film and make links with African tribes and rituals from the past and present. We will give the animal character of Aslan much thought as we research and learn about African Lions and create a news report for these magnificent creatures.

**World Thinking: Big, Critical Curious Questions**

Why do Lions have manes? What is so special about a unicorn? Do tribes still perform rituals today? Is Peter scared when he goes into battle?

**Learning about & through Film: Film Analysis/ Film Making**

We will look at Aslan and discuss how we can tell he is a kind leader from the way his character moves and speaks.

**English: (Including any experiences for inspiration)**

Students will be using a freeze frame of the children before they meet Aslan and write an eyewitness account of Aslan appearing from out of the tent, with a modern celebrity/paparazzi take. We will also use inspiration of other mythical tales to create our own stories with a fantastic unexpected twist! Finally we will be using statements to create news reports about African lions which will then be filmed on our ipads like true newsreaders.

**GPS:** Statements, use of exclamation marks, descriptive language; expanded noun phrases, similes

**Reading Tree:** Reading tree groups across KS1 will focus on reading, understanding language and vocabulary, practicing comprehension skills

**Skills:**



ARGUMENT FORMATION



INFORMATION LITERACY



LEADERSHIP SKILLS



ORGANIZATION



ACTION PLANNING



RESEARCH AND WRITING



CRITICAL THINKING



REFLECTION

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using questions and question marks appropriately

-Using appropriate punctuation such as full stops, question marks and exclamation marks

-Use exclamations and exclamation marks appropriately

-Use a range of materials creatively to design and make products

-Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Use knowledge of materials to sort different objects into categories

-Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

alongside reasoning and predictions.  
Tasks and activities will vary each week.

**Maths in the Movies / STEM:** We will be eating the favoured food of Narnia – Jam on toast! However we will be making our own bread and our own jam and using this to learn about measurement and identifying fractions in a practical and useful context. We will also be researching African tribes and rituals and using this knowledge to create our own African drums to use in a tribal dance which we will choreograph and perform. We will apply our learning of measurement and fractions from our toast and Jam making to our arithmetic focus over the two weeks, using this to further strengthen our knowledge of adding and subtracting 2 digit and 1 digit numbers.



- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.
- Use objects, pictorials and resources to help add and subtract numbers up to 20
- Use number bond facts to help solve problems
- Use standard and non-standard units of measure
- Identify  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$

### Friday 30th November and Friday 7th December

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the next diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Big Write:** Week 5 - Students will write a diary entry from the perspective of Peter with a focus on correct use of statements.

Week 6 - Students will write a diary entry from the perspective of Mr Tumnus focusing on using exclamation marks and descriptive language.

**Messy Maths:** Week 5 - Students will be investigating and solving problems relating to adding/subtracting 2 digit and 1 digit number combinations using different units of measurement.

Week 6 - Students will be investigating and solving problems relating to identifying fractions.

### **PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football,

### **Skills:**

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-Using the correct tense when writing

-Using estimation to check for a reasonable answer

-Identify  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$

rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target. Students will also work on obstacles courses to develop their running, jumping and skipping skills.

**WEEK 7 and 8 THEME/ Hook: The Hunting of the White Stag and Christmas!**

**Monday 10th December – Wednesday 12th December**

**Monday 17th December - Wednesday 19th December**

**Learning Experiences:** This week students will be sitting DC2 assessments however we will also focus on the final segment of the film and the book. We will listen closely to the battle music and discuss what feelings this conjures. We will become film and book critics and make significant links with the reading text to make comparisons and evaluations about what media brings more life to the final battle and explain why. We will retell and reflect on the story and share what we have enjoyed or queried. In the final week we will celebrate the season with our spectacular Christmas in Crews performance along with the EYFS traditional nativity.

**World Thinking: Big, Critical Curious Questions**

Would you be scared going into battle? Why do people fight for their country? Does the film tell the story better than the book?

**Learning about & through Film: Film Analysis/ Film Making**

We will study the final chapter of the text – The Hunting of the White Stag and investigate why this was not part of the filmmaking process. We will also be investigating how the filmmaker uses music to create a certain feeling.

**English: (Including any experiences for inspiration)**

Alongside all of our DC2 assignments, we will be writing descriptive pieces in the first person and past tense to explain how it feels to have gone into battle in Narnia, we will also be using the musical pulse in the film to gather and describe our emotions. We will use our film and book critic knowledge to write a review of the film and/or the text, using the subordinating conjunction 'because' to explain our reasons.

We will also edit and prepare a piece of writing for our portfolios.

**GPS:** DC2 related work and subordinating conjunctions.

**Reading Tree:** In this session we will review our results from DC2, creating perfect answers, identifying where points have been dropped and the types of questions that students are finding challenging.

**Maths in the Movies / STEM:**

**Skills:**



Writing for different purposes

- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Using questions and question marks appropriately
- Using appropriate punctuation such as full stops, question marks and exclamation marks
- use exclamations and exclamation marks appropriately
- Using noun and noun phrases to extend writing
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Use knowledge of materials to sort different objects into categories
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)

There will be a big focus on our work for the DC2 assessments this week but we will also turn our attention to exploring commutativity within adding two or more numbers to establish how many members are needed in our army to succeed in the battle against the White Witch. We will also introduce the topic of money, noting how different media has different costs both to make and sell. How much do you think it would cost to buy both the book and the dvd of Narnia? This topic will be continued in more depth during the following term.



- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.
- Use objects, pictorials and resources to help add and subtract numbers up to 20
- Use number bond facts to help solve problems
- Use standard and non-standard units of measure

### Friday 14th December

**Learning Experiences:** Students will be using the English and GPS skills they have learnt this week to write the next diary entry of the main characters. And applying their Maths skills to solve reasoning problems in Messy Maths.

**Big Write:** Students will write a diary entry from the perspective of Susan focusing on using coordinating conjunctions.

**Messy Maths:** Students will be investigating and solving problems relating to addition of two or more numbers.

#### **PE/ Sports: (Activities, key skills / techniques)**

Throughout the half term students will be focused on throwing and catching skills. This will be done through a range of activity/games. Being able to catch a ball is vital in order to play many team games (such as netball, Gaelic football, rugby, baseball, cricket and basketball) as well as playground games such as bounce and catch at a wall, in a circle or aim at a target.

Students will also work on obstacles courses to develop their running, jumping and skipping skills.

#### **Skills:**

Writing for different purposes

-Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

-Read aloud what they have written with appropriate intonation to make the meaning clear.

-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

-using the correct tense when writing

