

GREENSIDE FILM FACTORY **Pupil Premium Strategy**

In 2017-2018 students at Greenside will have access to £972,515.00

2017 - 2018	Reception	Y1	Y2	Y3	Y4	Y5	Y6	Total
Girls	5	3	2	3	1	2	5	21
Boys	5	1	8	11	10	8	10	53
Total	10	4	10	14	11	10	15	74 / 196 (37.7%)

Context:

Again in 2016-2017 we were proud of the progress made by the vast majority of our PP students at Greenside.

On 1st September '17 we joined with Griffin Primary and Lena Gardens to form a 3-Academy partnership (GGL Federation) and this will increase our access to good practice and support our own improvement journey. By September 2018 we aim to offer a shared Student Personal Development Programme with a joined up offer that will include enhancing our provision for PP students.

We plan, review and adapt our provision and intervention each half term based on Data Capture and other social elements of student's progress or barriers.

All PP students are identified and known by the Class Teacher, SENCo and Leadership Group Line Manager and a personalized programme is put in place as appropriate. The starting points of our PP students are varied, both academically and emotionally and socially. A number of our PP students are High Attainers and on our HA list and so need greater challenge. Others are below ARE in Reading, Writing and/ or Maths and require specific learning programmes.

Greenside is a small, one form entry organization and so it is easy for us to know our students well and to track progress to ensure we continue to break the barriers to learning for all students

Summary of Barriers:

The number of PP students is uneven across the year groups and we have more than double the number of PP boys compared to girls.

In Y6 we have 16 girls and 12 boys. 31% of girls are PP (5/16) and 88% of boys are PP (10/12).

9 of our girls are HA compared to 1 boy and so this is a very special group of students with different needs to address.

Attendance and lateness – this remains a real barrier for a number of our students especially for students who also have learning needs and are currently below ARE. Our Deputy Head and SENCo will address this within their priority plans this year. Breakfast classes and groups have proven effective.

Wider learning experiences to enhance World Ready skills and enhance language. In order to address this we have set up support within our Greenside Growing Generation programme – trips and visits, access to additional speech and language provision and arts courses.

Multi – need students

The majority of our PP students who do not diminish differences within the academic year have another significant barrier too.

- a) Family well-being and support services – we set out to offer services that will support the whole family with learning.
- b) Access to Home Learning support.

Our approach to breaking the barriers:

We have a number of new Teachers starting at Greenside in September 2017 and we have made the strategic decision to spend the major part of our Pupil Premium Funding on staffing to improve the teaching to support directly with students making progress and getting immediate tutorial feedback within our carousel model of STAR Day learning. We believe we will make the biggest impact this year with lots of team teaching and joint work with staff planning, delivering and assessing together.

As we begin Year 3 of our Greenside Film Factory – Experiential Learning Model we will continue with our best practice from last year.

On STAR Days 1-2-1 reinforcement support will take places during the 9.00am – 9.30am sessions 1-2-1 and small group half an hour reinforcement will also take place in the 1.00pm – 1.30pm sessions

We have set up a STAR support programme for students not reaching ARE and PP students – these are, of course, not always the same cohort. The SENCo will use the diagnostic tools and external programmes set up to plan individual ‘catch up’ programmes based on the individual needs of students – this ranges from dyslexia support to additional reading practice for students not able to do this at home, through to teaching a KS2 phonics programme to several students who cannot access the curriculum.

Our PP strategy fits in to our Experiential Learning Model where all students are encouraged to reflect, articulate and apply their skills and knowledge within an active, holistic Learning Model. The hands-on, practical learning model suits a number of our PP students who learn best through active, exploratory Learning Experiences. The linked learning supports these students in making connections between their learning and contextualizing it throughout.

How we will measure progress:

The half termly Data Capture periods with analysis that informs the planning and intervention for the next half term includes a forensic analysis of our groups and the gaps analysis for each individual, group and cohort. Writing Moderation takes place each half term to support with identifying PP progress and further needs. We also review attainment and progress in World Ready skills and foundation subjects which help us to ensure our PP students have the highest possible attendance, positive behaviour and behaviours / attitudes to promote good learning. Where any gaps are identified the SENCo, Key Stage Leader (a member of LG) and the Class Teacher review next steps. The cycle continues throughout the year,

How we will review the success of our strategy:

We review the strategy for PP with the Local Governing Body in the summer term 1 each year to ensure we adapt the next plan in the light of lessons learnt, progress actually made by PP students and the changing profile of the next year’s cohort. We will also update the proposed strategy following the National Teacher Assessments and Test results for Reception, Y2 and Y6 in early July and after our DC6 analysis at the end of July. We will also have lessons learnt shown through our review of the Film Factory this year and through our GGL Federation partnership work and SSE.

Karen Bastick-Styles – 1st September 2017.

GREENSIDE FILM FACTORY
Pupil Premium Grant Expenditure
2017-2018

1.	Teacher to work across Y3 & Y4 - Team Teaching	£30.000
2.	1 day per week of Deputy Head	£15.000
3.	HLTA x1 full time	£27.000
4.	Additional TA – part time	£10.000
5.	Additonal EYE x2 days per week	£10.500
	* Staffing costs are rounded up	£92.500
6.	Attendance <ul style="list-style-type: none"> • Meeting time and support • Morning sessions • Rewards 	£2000
7.	Specialisms	£1000
8.	Enrichment & Enhancement	£450
9.	Y6 Boys – mentoring	£2000
10.	Home Learning Support	£500
11.	Uniform support	£350
12.	Key Stage 2 STAR Day programme	£200
		£6.500 + £92.500 = £99.000

